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Register of Millsaps College

Jackson, Mississippi

1925-1926

MILLSAPS COLLEGE
LIBRARY

The Thirty-Fifth Session Begins

September 22, 1926

15370

Jackson Printing Company, Jackson, Miss.

CALENDAR 1926-1927

THIRTY-FIFTH SESSION begins Wednesday, September 22.

ENTRANCE EXAMINATIONS in Latin, Greek, History, and Science, September 22.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 23.

RECITATIONS BEGIN September 24.

THANKSGIVING DAY, November 25.

EXAMINATIONS, First Term, December 10 through December 17.

CHRISTMAS HOLIDAYS, from Friday, December 17 to the morning of Wednesday, December 29.

SECOND TERM BEGINS December 29.

M. I. O. A. CONTEST, March 2.

EXAMINATIONS, Second Term, March 10 through March 17.

THIRD TERM BEGINS March 21.

CAMPUS DAY, April 1.

EXAMINATIONS, Third Term, May 25 through June 1.

COMMENCEMENT EXERCISES begin May 20.

COMMENCEMENT SUNDAY, May 22.

ANNUAL MEETING OF BOARD OF TRUSTEES, May 23.

COMMENCEMENT DAY, May 24.

CARNEGIE-MILLSAPS LIBRARY
Jackson, Miss.

CONTENTS

	Page
Academic Schools	59
Alumni Association	115
Appointment Bureau	80
Approved High Schools	31
Attendance Upon Class	48
Athletics	45
Boarding Facilities	45
Board of Trustees	6
Calendar	3
Carnegie-Millsaps Library	39
Change of Classes	50
College Extension	81
Commencement Exercises	5
Conditions of Entrance	28
Conduct	51
Courses required for B.A. Degree	63
Courses required for the B.S. Degree	64
Degrees	61
Delayed Registration	48
Delinquency	51
Demerit System	52
Department of Ancient Languages	68
Department of Chemistry	70
Department of Education	76
Department of English	82
Department of Geology	86
Department of Biology	88
Department of German	89
Department of Mathematics	90
Department of Philosophy and History	92
Department of Physical Education	95
Department of Physics and Astronomy	96
Department of Religious Education	99
Department of Romance Languages	104
Department of Social Sciences	107
Dormitories	46

Examinations 47
Expenses 52
Faculty 9
Firearms 51
General Information 39
General Outline by Groups of Degree Courses 63
Gifts to Library 58
Grades 48
History 16
Honors 63
Honor System 47
James Observatory 39
Literary Societies 43
Literary Clubs 44
Location 39
Matriculation 47
Memorial Cottages 46
Musical Organizations 44
Officers of Administration 8
Prizes 56
Quality Point System 63
Reexamination 50
Register of Students 115
Registration of New Students 48
Religious Instruction 41
Reports 47
Residence 48
Schedule of Lectures 109
Scholarships 55
Science Club 44
Student Publications 44
Summer School 111
Visiting the City at Night 51
Withdrawals 50
Young Men's Christian Association 41
Young Women's Christian Association 43

COMMENCEMENT EXERCISES, 1926

Friday, May 21.

8:00 o'clock p. m.—Commencement Debate.

Saturday, May 22.

10:30 o'clock a. m.—Contest for Buie Medal in Declamation.

Sunday, May 23.

11:00 o'clock a. m.—Commencement Sermon, C. W. Tadlock, D.D., St. Louis, Mo.

8:00 o'clock p. m.—Sermon before the Christian Associations, Rev. J. L. Neil, Yazoo City, Miss.

Monday May 24.

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

10:30 o'clock a. m.—Senior Oratorical Contest for Carter Medal.

8:00 o'clock p. m.—Alumni meeting and banquet.

Tuesday, May 25.

11:00 o'clock a. m.—Literary address, C. P. J. Mooney, Editor of The Commercial Appeal, Memphis, Tenn.
Announcement of honors and prizes, conferring degrees, and awarding diplomas.

BOARD OF TRUSTEES

OFFICERS.

REV. A. F. WATKINS, D.D. ..... President

J. T. CALHOUN ..... Vice-President

J. B. STREATER ..... Secretary

W. M. BUIE ..... Treasurer

Term Expires in 1926

REV. L. E. ALFORD ..... Newton

REV. W. W. WOOLLARD ..... Holly Springs

J. T. CALHOUN ..... Jackson

W. B. KRETSCHMAR ..... Greenville

REV. M. L. BURTON ..... Meridian

REV. J. R. COUNTISS, D.D. ..... Grenada

W. M. BUIE ..... Jackson

W. T. ROGERS ..... New Albany

Term Expires in 1929.

REV. M. M. BLACK ..... Richton

M. S. ENOCHS ..... Jackson

J. LEM SEAWRIGHT ..... Ackerman

REV. O. S. LEWIS ..... Biloxi

REV. L. P. WASSON ..... Aberdeen

REV. J. T. LEWIS ..... Tupelo

T. B. LAMPTON ..... Jackson

J. B. STREATER ..... Black Hawk

PART I

OFFICERS AND FACULTY.

HISTORY AND ORGANIZATION.

OFFICERS OF ADMINISTRATION

DAVID MARTIN KEY, M.A., Ph.D.,
President.

J. REESE LIN, M.A.,
Secretary.

GEORGE LOTT HARRELL, B.S., M. S.,
Registrar.
Director of the Summer School.

VERNON BURKETT HATHORN, B. A.,
Bursar.

ALBERT GODFREY SANDERS, B.A., M.A.,
Librarian.

B. E. MITCHELL, M.A., Ph.D.,
Assistant Librarian.

MRS. MARY BOWEN CLARK,
Assistant Librarian.

MISS CARRIE SISTRUNK,
Secretary to the President.

HERMAN FREDERICK ZIMOSKI,
Director of Athletics.

HOSEA FRANK MAGEE, B.S., M.D.,
College Physician.

MRS. FANNIE J. OWEN,
Matron Men's Dormitories.

MRS. FADRA HOLMES WILSON,
Dean of Women.

WADE HOPKINS STOKES, JR.,
Assistant Secretary to the President.

WILLIAM J. NELSON,
LAMAR EDWIN ALFORD,
Assistants to Registrar.

HEBER AUSTIN LADNER,
Assistant to Bursar.

THE COLLEGE FACULTY AND ASSISTANTS.

DAVID MARTIN KEY, M.A., Ph.D.,
Professor of Ancient Languages.
(President's Home, Millsaps Campus.)

B. A., Central College, 1898; M. A., Vanderbilt, 1906; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-1907; Graduate Student, University of Chicago, Summer of and Session of 1913-14; Ph.D., University of Chicago, 1916; Professor of Ancient Languages, Southern University, 1907-1915; Professor of Ancient Languages, Millsaps College since 1915. Vice-President, Millsaps College, 1923-1924, President since 1924.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.
Professor of Chemistry and Geology.
(2 Park Ave.)

B. A. Centenary College, Louisiana, 1887; M. A., University of Mississippi, 1890; M. A., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, Summer Terms of 1907, 1908 and 1911; Professor in Millsaps College since 1902.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.
Director of James Observatory.
(812 Arlington Ave.)

B.S., Millsaps College, 1899; M. S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth

University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-10; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902; Professor in Millsaps College since 1911.

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History.
(712 Arlington Ave.)

B.A., Emory College; Fellow in Vanderbilt University, 1894-1896; M.A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1911; Honorary Fellow, 1911-1912; Superintendent Wesson Schools, 1899-1901; Superintendent Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools, 1907-1909; Student in Columbia University, Summer Terms of 1908 and 1910; Instructor in History, University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature, Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics.
(727 Arlington Ave.)

B.A., Scarritt-Morrisville, Mo.; M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906, Scholastic Fellow in Vanderbilt University, 1906-1907, Teaching Fellow, 1907-1908; Instructor in Mathematics and Astronomy, 1908-1912, Vanderbilt University; Student, Columbia University, 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor, Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German, and Head of the Department of Ancient Languages.
(777 Belhaven St.)

B.A., Southern University, 1908; M.A., University of Pennsylvania, 1911; Ph.D., Ibid, 1923; Assistant Professor of Ancient Languages, Southern University, 1908-1909; Graduate Student, University of Leipzig, 1909-1910; Harrison Fellow in Latin, University of Pennsylvania, 1910-1911; Harrison Fellow in Indo-European Comparative Philology, University of Pennsylvania, 1911-1912; Student in University of Chicago, Summers of 1914 and 1920; Professor of Latin and German, Woman's College of Alabama, 1912-1917; Instructor in Latin, University of Pennsylvania, 1921-1922; Professor in Millsaps College since 1917.

ALBERT GODFREY SANDERS, B. A. M. A.
Professor of Romance Languages.
(735 Arlington Ave.)

B.A., Yale University, 1907; Rhodes Scholar, 1907-1910; B.A., University of Oxford (Honors School), 1910; M. A., 1914; Fellow in Classics, Yale University, 1910-1912; Acting Professor of Greek, Emory University, 1912-1913; Professor of Romance Languages, Emory and Henry College, 1913-1919; Professor in Millsaps College since 1919.

MILTON CHRISTIAN WHITE, M. A.
Professor of English.
(1715 Edgewood Ave.)

B.A., Southern University, 1910; Professor of English, Barton Academy, Mobile, Alabama, 1910-1912; Graduate Student, Harvard University, 1912-1914; M. A., Harvard University, 1914; Instructor, Peacock's School, 1914-1915; Professor of English, Alabama Presbyterian College, 1915-1918; Professor of History, Austin College, 1918-1920; Professor in Millsaps College since 1920.

GEORGE W. HUDDLESTON, M.A.,
Associate Professor of Ancient Languages.
(1321 North President Street.)

A. B., Hiwassee College, 1883; Professor of Greek Hiwassee College, 1884-91; M. A., Hiwassee College, 1886; Principal of Dixon High School, 1893-97; Associate Principal of Carthage School, 1899-1900; Professor in Millsaps Academy, 1900-1922; Associate Professor in Millsaps College since 1922.

HERMAN FREDERICK ZIMOSKI, B. S.
Professor of Physical Education and Head-Coach
(Founders Hall.)

Student Northwestern University, 1899-1903; Yale, 1904-1907; B. S., Yale, 1907; Instructor, New Haven Evening Schools, 1906-1907; Coach New Haven Athletic Club, 1907; Athletic Director, Tenn. Military Institute, 1907-1914; Manager Cleveland Base Ball Club, Appalachian League, 1911-1912; Athletic Director, Columbia Military Academy, 1914-1917; Physical Director Ft. Oglethorpe (U. S. Service), 1917-1918; Athletic Director Fourth Naval District, 1919-1923; Physical Director, Millsaps College, since 1922.

VERNON BURKETT HATHORN, B. S.
Bursar.
(Burton Hall)

B. S. Millsaps College, 1915; Graduate Student, University of Missouri, Summers 1915 and 1916; Professor of Science, Missouri Military Academy, 1914-1916; Instructor Seashore Campground School, 1916-17; Superintendent Lumberton Public Schools, 1917-1920; Superintendent Stephenson Public Schools, 1921-1923; Bursar and Assistant in English, Millsaps College, 1923-24.

ROSS HENDERSON MOORE, B.S., M.S.
Assistant Professor of History and Chemistry.
(Founders Hall)

B.S., Millsaps College, 1923; Graduate Student and Assistant in Chemistry, 1923-1924; M.S., Millsaps College, 1924; Graduate Student in University of Chicago, Summers of 1924 and 1925; Assistant Professor of History and Assistant in Chemistry since 1924.

JOHN FRANKLIN WALKER, M.A., Ph.D.
Professor of Education.
(Millsaps Campus)

B.A., Albion College, Mich.; M.A., University of Arizona; Ph.D., University of California. Principal of School, Gaylord, Mich., 1896-7; Principal of School, Dollar Bay, Mich., 1897-8; Superintendent of Schools, Republic, Mich., 1898-1904; Principal of High School, Escondido, Calif., 1904-5; Principal of Union High School, Anaheim, Calif., 1905-13; Graduate Student University of Arizona, 1915-16; Instructor, Northern Arizona Normal School, Flagstaff, Arizona, 1916-1919; Vice-President and Director of Training, Northern Arizona Normal School, Flagstaff, Arizona, 1919-1922; Graduate Student, Stanford University, 1922-23; Graduate Student, University of Calif., 1923-24; Professor of Education, Fresno State Teachers' College, Fresno, Calif., Summer of 1924; Professor of Education in Millsaps College since 1924.

MRS. FADRA HOLMES WILSON, A.B., M.A.
Assistant Professor of English, and Dean of Women.

A. B., Tulane University, New Orleans, La., 1921; M. A., University of Mississippi, 1924; Principal Primary School, Lafayette, La., 1903-1906; Critic Teacher High School Department State Normal School, Natchitoches, La., 1906-1909; Supervisor in Training School State Normal University, Carbondale, Ill., 1910-1920; Tulane University, Summer Term 1923-1924.

JACOB THOMAS HOOKER, B.A., M.R.E.
Associate Professor of Religious Education.
(729 Fairview Ave.)

B.A., Wofford, 1918; M.R.E., Boston University, 1923; Associate Professor of Religious Education, Millsaps College, 1924-1925.

JOHN ELLETT STEPHENS, B.S.

B.S., University of Mississippi 1914; Graduate Student Northwestern University, Summers of 1921 and 1925; Professor of Religious Education, Grenada College 1919-1925; Professor in Millsaps College 1925.

BENJAMIN ORMOND VAN HOOK, A.B., M.A.
Assistant Professor of Mathematics and French and Assistant Coach.

A.B. Millsaps College, 1918; M.A., Vanderbilt University, 1922; Instructor in Mathematics, Millsaps Preparatory School, 1918; Athletic Director and Professor of Mathematics, Seashore Camp-ground School 1919-1920; Fellow and Assistant in Mathematics, Vanderbilt University, 1920-22; Instructor in Mathematics, Vanderbilt University, 1923; Athletic Director and Professor of Mathematics, Seashore Camp-ground School, 1923-25.

HOSEA FRANK MAGEE, B.S., M.D.
Assistant Professor of Biology.

B.S. Millsaps College 1908; M. D. Tulane 1915.

Laboratory Assistants in Chemistry.
JOSEPH BAILEY PRICE,
WILLIAM WATKINS FORD.

Assistants in Mathematics
MARION BEALL SWAYZE,
CLIFTON ARCHIE TATUM.

Assistant in English
DOROTHY EDITH ALFORD.

Assistant in History
AUBREY VOGEL BEACHAM.

Assistants in Religious Education
EVIE LEE WHITE,
WILLIAM JEFFERSON CUNNINGHAM.

ADMINISTRATIVE COMMITTEES.

The President is ex-officio a member of all committees.

CURRICULUM AND DEGREES: Harrell, Walker, Sanders.

LITERARY ACTIVITIES: Periodicals, Debate, Literary Socities: White, Hamilton, Sanders, Moore.

RELIGIOUS ACTIVITIES: Sullivan, Stephens, Mitchell, Huddleston.

ATHLETICS: White, Stephens, Hathorn, Zimoski, Mitchell, Van Hook.

SOCIAL ACTIVITIES: Fraternities, Sororities, Public Meetings, Music: Hamilton, Mitchell, Mrs. Wilson, Lin.

LIBRARY: Sanders, Hamilton, Stephens.

ALUMNI AND ANNUAL CONFERENCES: Sullivan, Harrel, Moore, Van Hook.

INTERCOLLEGIATE RELATIONS: Lin, Harrell, Walker.

STUDENT ADVISORY: Honor System: Mitchell, Harrell, White, Mrs. Wilson.

NOTE:

The Committee on Curriculum and Degrees will have charge of the work of classification of students.

The Committee on Literary Activities will superintend inter-collegiate debates and oratorical contests as well as the student publications, the Bobashela and the Purple and White.

CARNEGIE - MILLSAPS LIBRARY
Jackson, Miss.

HISTORY

The Charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

Section 1. **Be it enacted by the Legislature of the State of Mississippi**, That Thomas J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Garvin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State and of the United States, subject however, to the approval of the said Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Gallo-

way as their permanent President, and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical trustees from each of said Conferences one-half, who shall be trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conference next before the expiration of the term of office of any of their number, notify the secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such a way and at such time as they may determine, and the persons so selected shall succeed to the office, place, jurisdiction, and powers of the Trustees whose terms of office have expired. And the said corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and

assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish this College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interest of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and a campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the follow-

ing resolutions were adopted by a large majority of the Conference:

> "Resolved, 1. That a college for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.
>
> "2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met at Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

> "Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.
>
> "That a committee of three laymen and three ministers be apopinted to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman, and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commissions constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

> "The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

> "So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the college within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps in the year 1890 paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

> "Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality, and unfailing interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conference having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President

REV. W. C. BLACK, D. D.	REV. S. M. THAMES
REV. T. L. MELLEN	REV. T. J. NEWELL

REV. A. F. WATKINS	REV. C. G. ANDREWS, D. D.
REV. R. M. STANDIFER	HON. G. D. SHANDS
MAJ. R. W. MILLSAPS	CAPT. D. L. SWEATMAN
COL. W. L. NUGENT	MR. J. B. STREATER
DR. LUTHER SEXTON	MR. JOHN TRICE
HON. M. M. EVANS	REV. J. J. WHEAT, D. D.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May, 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased, and in a comparatively short time buildings were in process of erection.

The College opened its doors for the reception of students in 1892 with Rev. W. B. Murrah as President, and three professors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President, seventeen professors in thirteen departments.

The Presidents of the College have been Rev. W. B. Murrah, later Bishop Murrah (1892-1910), Professor D. C. Hull (1910-1912), and Rev. A. F. Watkins, D. D., (1912-1923), and D. M. Key, Ph.D., (1924—).

The unusual facilities for conducting a Law School in Jackson led to the establishment in 1896, of a Law School. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of law in that institution, took active control of the new school. In 1918 it was discontinued.

In 1911 the Academy was formally separated from the College. It was made a distinct institution with the official title of the Millsaps Academy. In 1922 it was discontinued.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall. In 1901 Mr. Dan A. James, of Yazoo City, built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College. This enabled the College to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate, from the funds provided by John D. Rockefeller for Higher Education, $25,000, provided an additional sum of $75,000 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference was made financial agent of the College to collect this sum. In 1910 $32,279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional $5,000. Major Millsaps, with characteristic generosity, contributed the remaining $37,720.90. Thus the endowment of the College was increased by $100,000.

In 1913 Major Millsaps gave to the College property on Capitol Street, Jackson, valued at $150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old struc-

ture had been replaced by a far more commodious and imposing administration building, costing $60,000.

At the decease of Major R. W. Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of $88,000. This final benefaction fittingly closed the long list of his gifts to the College.

The following statements of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guaranty of its perpetuity:

Productive endowment, including revenue producing property	$ 714,955.00
Unproductive endowment (land)	100,000.00
Value of Library	15,000.00
Buildings and grounds	410,373.00
Value of Chemical, Physical and Biological apparatus	15,000.00
Furniture and fixtures	15,000.00
Total	$1,270,328.00

Since the foundation of the old library had so given way as to make the building unsafe, the Carnegie Library Board agreed in 1923 to rebuild the Library on a new site, and to provide a larger one more nearly adequate to the needs of the college, which had grown greatly since the original Library was built. So a new Library costing $60,000.00 became available in 1925-1926.

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of over $700,000, and buildings and grounds worth $400,000, it rests on a foundation which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons representatives of all the Christian churches.

During the Christian Education Campaign of 1921 Mr. W. S. F. Tatum, a generous layman of Hattiesburg, donated $100,000 to the College for the establishment of the Department of Religious Education. The Board of Trustees at their next annual meeting acepted the gift, giving the department the name of the generous donor. The department was organized at the opening of the session of 1921-'22, with Professor C. A. Bowen in charge. Provision was made in the deed of gifts for the employment of an Associate Professor, and Millsaps College now has two professors in this department. The work of this department has grown in scope and effectiveness until it is now recognized as doing a leading work in the Methodist Church in this field.

Since 1912 Millsaps College has been a member of the Association of Colleges and Secondary Schools of the Southern States, a distinction enjoyed by only three other institutions in this State. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

PART II.

ENTRANCE REQUIREMENTS.

ANNOUNCEMENTS AND REGULATIONS.

EXPENSES

CONDITIONS OF ENTRANCE.

For admission to Millsaps College, the general conditions are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.
2. Special Students.

For admission as Full Freshmen, the candidate must offer fifteen units as specified below. English 3 units Algebra 1½ units, Plane Geometry 1 unit, History 2 units, Foreign Language 2 units in one Language.

For admission as a Special Student, the candidate must present adequate proofs of good character, and of the needful maturity and training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no special student shall be recognized as a candidate for any degree from Millsaps unless he shall have completed all entrance requirements at least one year before the date of graduation.

ENTRANCE REQUIREMENTS

The unit in the following estimate (p. 30) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects acepted for admission and their value in units are given in tabulated form on the next page. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Registrar of the College, not later than September 15, a certificate of preparation, made out on a blank form furnished by the State High School Inspector to the principal of the high school. This certificate must come from some recognized institution of collegiate rank, or an **accredited*** high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit; must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific course two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examinations.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations, if the examination has not been previously taken.

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*See page 31 for list of accredited schools.

ENTRANCE REQUIREMENTS

Subjects Accepted for Admission

SUBJECTS	TOPICS	UNITS
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics through Progression	½ to 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry (exceptional cases)	½
Mathematics F	*Mechanical Drawing	1
Mathematics G	Advanced Arithmetic	1
Latin A	Grammar and Composition	1
Latin B	Caesar, four books or their equivalent	1
Latin C	†Cicero, six orations	1
Latin D	†Vergil, the first six books of the Aenied	1
Greek A	Grammar and Composition	1
Greek B	Xenophon, first four books of the Anabasis	1
French A	One-half Elementary Grammar and at least 175 pages of approved reading	1
French B	Elementary Grammar completed, and at least 175 pages of approved reading	1
Spanish A	One-half Elementary Grammar and at least 175 pages of approved reading	1
Spanish B	Elementary Grammar completed, and at least 175 pages of approved reading	1
German A	One-half Elementary Grammar and at least 175 pages of approved reading	1
German B	Elementary Grammar completed, and at least 175 pages of approved reading	1
History A	Ancient History	1
History B	**Mediaeval and Modern History	1
	English History	1
History C	American History, or American History and Civil	
History D	Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	1
Science G	Agriculture	1 to 2
	General Science	1
	Home Economics	1
	Economics	1
	Manual Training	2
	Bookkeeping	2
	Stenography	1
	Typewriting	1
	Physical Training	1

*Conditioned on the presentation of an equal amount of Geometry.

†In place of a part of Cicero an equivalent of Sallust's Catiline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

**Mediaeval and Modern History required for entrance.

APPROVED HIGH SCHOOLS.

The following schools as at present organized are recognized as affiliated high schools so long as their efficiency is approved by the faculty of the college. Their graduates are admitted on certificate without examination. (As to character of certificate, see page 28.) The forty-four schools indicated with an asterisk have been accredited by the Association of Colleges of the Southern States.

Town	County	Superintendent
Agricola	George	R. V. Upshaw
Arcola	Washington	C. H. Moore
*Aberdeen	Monroe	C. E. Saunders
Ackerman	Choctaw	M. L. Neill
*Amory	Monroe	J. C. Meadows
Anguilla	Sharkey	R. E. Selby
Arkabutla	Tate	J. W. Riley
Ashland	Benton	C. O. Henderson
Bentonia	Yazoo	J. F. Russum
Bay St. Louis, (St. Joseph Acad.)	Hancock	Sn. M. Augustine
Biloxi, (Harrison Woolmarket)	Harrison	J. T. Brent
Bude	Franklin	W. B. Tennyson
Blue Mountain	Tippah	Lacey Hodges
Baldwyn	Lee	J. A. Langston
Batesville	Panola	R. N. Price
Bay St. Louis	Hancock	O. T. Harper
Benton (Fugates-Cons.)	Yazoo	D. L. Edson
Brookhaven (Whitworth)	Lincoln	H. G. Hawkins
Burns	Smith	A. L. Weems
Bay St. Louis, (St. Stan. Col.)	Hancock	Brother Albertines
*Belzoni	Humphreys	B. P. Brooks
Benton, Yazoo Co. A. H. S.	Yazoo	J M. Rigby
*Biloxi	Harrison	A. L. May
Biloxi, Seashore Camp Grd	Harrison	L. L. Roberts
Blue Mountain, M. H. A.	Tippah	J. E. Brown
Booneville	Prentiss	T. H. Freeny
Bovina	Warren	Z. E. Oswalt
Boyle	Bolivar	W. G. Eckles
Brandon	Rankin	V. A. Cavett

*Brookhaven	Lincoln	E. S. Bolus
Brooklyn, Forrest Co. A. H. S.	Forrest	Kirby Walker
Brooksville	Noxubee	T. N. Touchstone
Buena Vista, Chickasaw A. A. S.	Chickasaw	R. S. Mitchell
Byhalia	Marshall	L. D. McCoy
Carrollton	Carroll	A. C. Webb
Calhoun City	Calhoun	C. R. Nelson
Camden, Madison Co. A. H. S.	Madison	F. E. Rawls
*Canton	Madison	James M. Symth
Carmichael	Clark	T. S. McGrew
Carriere (Cons.)	Pearl River	H. E. Martin
Carriere (Henleyfield)	Pearl River	L. J. Gipson
Carthage (A. H. S.)	Leake	H. A. Pollard
Cary	Sharkey	J. P. Stafford
Catchings	Sharkey	M. N. McGough
Centreville	Wilkinson	C. S. Lovern
Chalybeate, Tippah Co. A. H. S.	Tippah	J. C. Trussell
*Charleston	Tallahatchie	C. I. Bagwell
*Charleston, Tallahatchie A.H.S.	Tallahatchie	J. R. Fewell
Chatawa	Pike	Mother Mary Rudolpho
Chatham	Washington	C. E. Lowry
Chicasaw College Prep.	Pontotoc	E. J. Currie
*Clarksdale	Coahoma	H. B. Heidelberg
*Cleveland	Bolivar	J. C. Windham
Clinton, Hillman College Prep.	Hinds	M. P. L. Berry
Clinton	Hinds	J. M. Lasseter
Coffeeville	Yalobusha	Leland Hume, Jr.
Coldwater	Tate	E. E. Crawford
Collins	Covington	J. O. Todd
Columbia	Marion	S. B. Hathorn
*Columbus	Lowndes	H. H. Ellis
Como	Panola	W. W. Gunn
*Corinth	Alcorn	C. L. Crawley
Crystal Springs	Copiah	Henry Barron
Crenshaw	Panola	L. L. Bryson
Decatur, Newton Co. A. H. S.	Newton	J. G. Bridges
Derma, Calhoun Co. A. H. S.	Calhoun	C. S. Walter
D'Lo	Simpson	W. C. McLendon
Drew	Sunflower	R. T. Strickland

Duck Hill	Montgomery	M. T. Herring
*Durant	Holmes	G. R. Bennett
Ecru	Pontotoc	J. L. Wilson
Edwards (Cons.)	Hinds	E. L. Landrum
Ellisville, Jones Co. A. H. S.	Jones	M. P. Bush
Enterprise	Clark	C. G. Davis
Ethel	Attala	R. L. Hogue
Eudora	DeSoto	T. M. Grass
Eupora, Webster Co. A. H. S.	Webster	C. H. Lipsey
Fayette	Jeferson	Mrs. B. A. Truly
Florence	Rankin	E. H. Reynolds
Friars Point	Coahoma	A. W. James
*Flora	Madison	J. F. Evans
Forest	Scott	K. S. Archer
French Camp	Choctaw	S. H. McBride
Fulton, Itawamba Co. A. H. S.	Itawamba	G. E. Sheffield
Glen Allen	Washington	G. B. Sanders
*Greenville	Washington	E. E. Bass
*Greenwood	Leflore	W. C. Williams
*Grenada	Grenada	John Rundle
*Gulfport	Harrison	B. F. Brown
*Gulfport, Gulfcoast Mil. Acad.	Harrison	W. T. Lowrey
*Gulfport, Gulf Park Col. Prep.	Harrison	Richard Cox
Gulfport R. 1 (Orange Gr.)	Harrison	J. S. Butler
Gunn (White Oak Cons.)	Smith	Joe C. Taylor
Gunnison	Bolivar	W. D. Bell
Guntown	Lee	S. S. Sargent
Guntown (Cedar Hill Cons.)	Lee	Ross Lawhorn
Hickory	Newton	Dallas Stewart
Houlka	Chickasaw	Z. V. Sugg
Harperville, Scott Co. A. H.S.	Scott	R. C. Pugh
*Hattiesburg	Forrest	W. I. Thames
Hattiesburg (Runnelstown)	Forrest	H. M. Craft
Hazlehurst	Copiah	E. R. Jobe
Hermanville	Claiborne	T. B. Winsted, Jr.
Hernando	DeSoto	R. L. Stark
Hickory Flat	Benton	T. B. Hill
Holcombe	Grenada	J. S. Hattox
Hollandale	Washington	Thomas Brand
Holly Springs, Synodical Col.	Marshall	R. F. Cooper

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Holly Springs	Marshall	E. F. Puckett
Horn Lake	DeSoto	F. C. Graham
Houston	Chickasaw	L. B. Reid
Independence		R. D. Jacobs
Inverness	Sunflower	J. M. Wadsworth
Isola (Cons.)	Humphreys	H. V. Harris
Iuka	Tishomingo	S. F. Howard
*Indianola	Sunflower	W. W. Lockard
Itta Bena, B. G. Humphreys, Sch.	Leflore	C. H. Murphey
*Jackson	Hinds	E. L. Bailey
Johns, Rankin Co. A. H. S.	Rankin	A. L. Burdine
Jonestown (Cons.)	Coahoma	P. F. Williams
Kilmichael, Mont. Co. A. H. S.	Montgomery	L. H. Jobe
Kiln (Cons.)	Hancock	S. P. Powell
*Kosciusko	Attala	H. V. Cooper
Kossuth, Alcorn Co. A. H. S.	Alcorn	G. P. Dorsey
Lamar, R. 1, Marshall Co. A.H.S.	Marshall	J. M. Consley
Lambert	Quitman	E. M. Lewis
Lauderdale	Lauderdale	J. S. Kelly
Lauderdale (Oakland Hts.)	Lauderdale	J. A. Riddell
*Laurel	Jones	R. H. Watkins
Leakesville	Greene	W. E. Lindsey
Leakesville, Green Co. A. H. S.	Greene	Tom Rhea Phillips
*Leland	Washington	J. G. Chastain
*Lexington	Holmes	W. B. Kenna
Liberty, Amite Co. A. H. S.	Amite	H. F. Stout
Louin	Jasper	G. C. Hamilton
Louisville	Winston	C. V. McKee
Lucedale	George	S M. Bailey
Lula Rich	Coahoma	R. F. Williams
Lumberton	Lamar	C. S. Bigham
Lyman	Harrison	G. W. Sansing
Mechanicsburg	Yazoo	A. Y. Keith
Mississippi City	Harrison	Geo. M. Dean
Morgan City	Leflore	J. H. Thompson
Maben	Oktibbeha	R. E. Currie
Macon	Noxubee	R. M. Spaulding
Macon-Salem	Noxubee	E. F. Mitchel
Madison	Madison	J. D. Lipscomb
Magee	Simpson	H. L. Samuels

Magnolia	Pike	A. G. Stubblefield
Marks	Quitman	J. P. McCain
Mashulaville, Noxubee Co A.H.S	Noxubee	Arden Barnett
Mathiston, Bennett Academy	Webster	Jasper Weber
McAdams, Atalla Co. A. H. S.	Atalla	C. L. Hester
*McComb	Pike	J. E. Gibson
McCool	Atalla	J. A. Partridge
McLean, Progress Consolidated	Greene	T. L. Lewis
McNeil	Pearl River	H. J. Harris
Meadville, Franklin Co. A. H. S.	Franklin	Troy Morgan
Mendenhall, Simpson Co. A.H.S.	Simpson	E. E. Allen
*Meridian	Lauderdale	H. M. Ivy
*Merigold	Bolivar	F. W. Young
Minter City	Leflore	W. T. Lowrey, Jr.
Mize, Smith Co. A. H. S.	Smith	J. L. French
Monticello	Lawrence	E. L. Booth
Montrose	Jasper	J. F. McClellan
Moorhead, Sunflower Co. A.H.S.	Sunflower	J. S. Vandiver
Morton	Scott	J. J. Weaver
Moss	Jasper	M. G. Stennett
Moss Point	Jackson	W. M. Alexander
Mount Olive	Covington	Colbert Dudley
*Natchez	Adams	W. H. Braden
Natchez, Cathedral High	Adams	Bro. Columban
Neely (Wash. Cons.)	Green	O. U. Sullivan
Nettleton	Lee	O. J. Webb
*New Albany	Union	B. L. Coulter
New Augusta	Perry	J. S. Finlayson
New Augusta (Oak Gr. Cons.)	Perry	L. M. Scarbrough
New Hope	Lowndes	J. A. Eckhoff
Newton	Newton	T. K. Boggan
Newton, Clarke Memorial Col.	Newton	H. T. McLaurin
Norfield	Lincoln	Miss Bessie Welch
North Carrollton	Carroll	R. P. Langley
Noxapater, Winston Co. A.H.S.	Winston	W. E. Thompson
Oak Ridge	Warren	Farmer Kelly
Oakland, Yalobusha Co. A.H.S.	Yalobusha	J. M Kennedy
Okolona	Chickasaw	C. M. Moore
Olive Branch, DeSoto Co.A.H.S.	DeSoto	W. D. Gooch
Oxford	Lafayette	R. L. Rainwater

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Pascagoula	Jackson	T. C. Lockard
Pass Christian	Harrison	J. B. Canada
Pachuta	Clarke	R. W. Howell
Paulette (Cooksville-Pau.)	Noxubee	W. A. Vaught
Perkinston (A. H. S.)	Stone	J. L. Denson
Petal (Leaf River Cons.)	Forrest	S. E. Weatherford
Phoenix	Yazoo	C. C. Barefoot
Pickens (Cons.)	Holmes	R. L. Moore
Pinola	Simpson	L. O. Owens
*Poplarville, Pearl River Co. A. H. S.	Pearl River	J. A. Huff
Poplarville (Cons.)	Pearl River	A. B. Nicholson
Poplarville-Savannah	Pearl River	G. J. Everett
Pheba, Clay Co. A. H. S.	Clay	Thos. H. Hubbard
Philadelphia	Neshoba	F. L. French
*Picayune	Pearl River	S. L. Stringer
Pontotoc	Pontotoc	E. E. Fox
Meridian, Poplar Springs	Lauderdale	Ada Holladay
Pope	Panola	H. L. McClesky
*Port Gibson, Chamberlain-Hunt	Claiborne	J. W. Kennedy
Prentiss	Jefferson Davis	C. C. Harvey
Puckett	Jefferson Davis	W. R. Landrum
Purvis, Lamar Co. A. H. S.	Lamar	R. L. Anderson
Quitman, Clarke Co. A. H. S.	Clarke	M. E. Smith
Quitman	Clarke	C. E. Hood
Raleigh	Smith	S. S. Stewart
*Raymond, Hinds Co. A. H. S.	Hinds	R. E. L. Sutherland
Richton	Perry	D. R. Jenkins
Richton-Sand Hill	Perry	W. D. Kittrell
Ripley	Tippah	R. L. Nisbit
*Rolling Fork	Sharkey	J. A. Ellard
*Rosedale	Bolivar	J. H. Nutt
Saltillo	Lee	J. L. Burks
Shubuta	Clarke	J. T. Cadenhead
Shannon	Lee	J. W. Summers
Sallis	Attala	J. T. Garland

*Sardis	Panola	B. W. Gowdy
Schlater	Leflore	R. R. Arrington
Scooba, Kemper Co. A. H. S.	Kemper	J. D. Wallace
Senatobia	Tate	J. R. Brinson
Senatobia, Tate Co. A. H. S.	Tate	P. W. Berry
*Shaw	Bolivar	Frank Hough
Shelby	Bolivar	J. M Taylor
Shuqulak	Noxubee	D. T. Hollis
Silver Creek	Lawrence	J. C. Jones
Skene	Bolivar	R. G. Long
Sturgis	Oktibbeha	J. A. Lamb
Star	Rankin	W. M. Crocker
Starkville	Oktibbeha	R. C. Morris
Stephenson	Sunflower	Ben H. Lewis
Summit	Pike	V. C. Williams
Summit, Pike Co. A. H. S.	Pike	J. M. Kenna
Sumner	Tallahatchie	R. R. Spann
Sumrall	Lamar	B. P. Russum
Sylverna	Smith	P. H. Gill
Tchula	Holmes	Martin Hemphill
Tutwiler	Tallahatchie	J. G. Warwick
Taylor	Lafayette	T. J. Cathey
Taylorsville (Cons.)	Smith	J. C. Holton
Tylertown-Walthall-Dexter	Walthall	E. Ray Izard
Tylertown	Walthall	E. J. Green
Terry	Hinds	Miss Bessie Parsons
Tishomingo, Tishomingo A.H.S.	Tishomingo	W. K. Nettles
Tula	Lafayette	J. E. Murphy
Tunica, Tunica Co. A. H. S.	Tunica	W. P. Daniel
*Tupelo	Lee	C. F. Capps
Tupelo, Military Institute	Lee	G. W. Chapman
Union	Newton	R. I. Jolly
Union Church, Jefferson Co. A. H. S.	Jefferson	J. E. Middleton
Uitca	Hinds	G. M. McLendon
Vaiden	Carroll	W. C. Grayson
Vicksburg Culkin Academy	Warren	W. W. Broom
Vancleave	Jackson	V. G. Humphrey
Vardaman	Calhoun	C. B. Sisler
Vicksburg	Warren	J. P. Carr

Vicksburg (St. F. X.)	Warren	Mother M. Clementine
*Vicksburg, All Saints Prep.	Warren Miss	M. L. Newton
Vicksburg, St. Aloysius Col.	Warren	Bro. Martinian
Washington, Jefferson Mil. Col.	Adams	C. G. Prospere
Webb	Tallahatchie	Evern Jones
Water Valley	Yalobusha	I. J. Marrs
Waynesboro	Wayne	L. R. Cochran
Wesson, Lincoln-Copiah A.H.S.	Lincoln-Copiah	L. R. Ellzey
Weir, Choctaw Co. A. H. S.	Choctaw	T. A. Patterson
*West Point	Clay	B. T. Schumpert
Wheeler	Clay	J. M. Tubb
Wiggins	Stone	G. L. Dreschler
Winona	Montgomery	W. R. Applewhite
Woodville, Wilkinson Co. A.H.S.	Wilkinson	R. E. Steen
*Yazoo City	Yazoo	R. L. Bedwell
Yokena (Jeff-Davis. Acad.)	Warren	J. E. Vaughn
Zama	Attala	V. B. Temple

LIBRARY

GENERAL INFORMATION

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the State, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 40,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

THE JAMES OBSERVATORY.

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The observatory building and equipment has been renovated, and is in excellent order. The class of 1916 donated a fine photographic lens to the observatory, which adds materially to its equipment.

CARNEGIE MILLSAPS LIBRARY.

Near the close of the session of 1905-1906, Mr Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment.

The foundations of this handsome building unfortunately gave way so that it became necessary to rebuild the structure, and the Carnegie Corporation has generously appropriated $50,000.00 for this purpose. The books are catalogued fully by the A. L. A. system and are in charge of Mrs. M. B. Clark, a trained and experienced librarian.

From time to time additions have been made from the endownment funds and from the Library fees.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins and Major R. W. Millsaps. Dr. J. M. Burton, late professor of Romance Languages, who died in France in the service of his country on October 5, 1918, generously left to the College his entire Romance library. This has been appropriately labeled and shelved, and constitutes a valuable addition to the books on Romance Languages. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. Through the generosity of Hon. W. S. F. Tatum a fine collection of books is being built up for the use of the Department of Religious Education. More than one hundred volumes have been added by him for each of the past three years.

Mrs. Charles B. Galloway has made a notable addition to our collection of valuable books by giving to the College the fine theological library of the lamented Bishop Charles B. Galloway.

The students also have access to the State Library and the Jackson Public Library, which are unusually complete in many departments.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Bible and to engage in singing and prayer. Students must attend religious worship at least once on Sunday in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the threefold nature of the students—the moral, intellectual, and spiritual. It is a well known fact that a student who develops himself intellectually, but neglects his spiritual nature, is in no sense a complete man. Unless one becomes a well-rounded man, he is not fit to fight the battles of life.

In this connection the Association was organized shortly after the College was founded. It has done as much to mould character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Wednesday evenings. These services are usually conducted by some of the students, but occasionally by some member of the Faculty, or by some prominent minister or layman.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses on "Life Work"

has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading many yong men to Christ each year. These services this year were conducted by Rev. Joseph A. Smith, D.D., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Student's Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Asociation is carried on by the students; each man has his part to do according to the plan of the organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the Treasurer of the Association, collects the annual dues and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the Dormitory

and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes. A student Volunteer Band is organized and active in preparation for mission work. Delegates are sent each year to the Volunteer Convention and the College is now represented in the foreign field by a number of efficient missionaries.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student will identify himself with the organization.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The Young Women's Christian Association plays the same part in the lives of the young women of the college as is played by the Y. M. C. A. in the lives of the men. It exerts a profound influence for good on the whole college.

The Y. W. C. A. has its own "Hut" on the campus, and this building is well equipped with conveniences, having its own kitchen and other rooms for the girls of the college. Religious services are held by the Y. W. C. A. each week, a period being set apart in the college programe of exercises for that purpose. The Association sends each year a delegate to Montreat, and the prize for the best song of the Y. W. C. A. was taken last year by a Millsaps delegate. The girls of the college have in the Y. W. C. A. all the advantages offered by that organization in the best colleges for women.

The Freshman Commission constitutes those who are in training for position as future officers of the Association.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of

deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

Representatives chosen from the societies engage in intercollegiate debate with teams from the other colleges of the state and also other institutions. In recent years there have been debates with Emory University, Birmingham Southern College, Vanderbilt University, Centenary College, and others.

LITERARY CLUBS AND STUDENT PUBLICATIONS.

There has been a live interest in literary composition manifested both in the advanced courses in composition in the English Department and in the organization of two national literary fraternities, the Kit Kat Club and Chi Delta Phi. There are also two literary publications which have an excellent standing among the student publications of the South, viz., the Purple and White, the campus weekly, and the college annual, the Bobashela. During the present year a volume entitled "Millsaps Verse" has been published by the students and has received high commendation.

MUSICAL ORGANIZATIONS

For a number of years there have been two excellent glee clubs, the men's glee club under the direction of Dr. A. P. Hamilton, and the women's glee club under the direction of Dr. B. E. Mitchell. In addition to these a choral organization consisting of the two clubs combined was conducted by Professor J. T. Hooker. During the present year an excellent band has been organized, the student body raising some $1200.00 for instruments and equipment, and under the leadership of Mr. Roger Philip it has made rapid progres.

Several other voluntary organizations, such as the Science Club, give expresion to collateral scholary interests outside the regular curriculum.

ATHLETICS.

Millsaps College is a member of the Southern Intercollegiate Athletic Association, and takes part in all intercollegiate games. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control, endeavoring to forsee and avert dangerous tendencies or excess in physical exercises while giving to the student as far as possible, entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

The Athletic Director has supervision of all intercollegiate teams and conducts mass games and interclass leagues that enlist a large percentage of the students in some form of active participation in athletics. For those who report regularly two hours a week for exercise, under the instruction of the Athletic Director, a scholastic credit of one session-hour is granted.

BOARDING FACILITIES.

Students of Millsaps College, as a rule, arrange for their living in one of two ways:

1. There are eight small cottages, in which students can room at reduced cost. These cottages are provided with the same furniture provided for dormitory rooms. The cottages are admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $25.00 for the session and must be paid as follows: $12.50 on entrance, and $12.50 on Feburary 1st. The boys in these cottages may take their meals in the college dormitory. Lights amount to very little. Students wishing to engage a room in one of the cottages should write Mr. V. B. Hathorn, at the College.

2. In the dormitories the expense will be approximately $23.00 or $24.00 per month including room, light, steam heat,

board, matron's services, and hospital facilities. The dining room is conducted on the cooperative plan. During 1924-1925 the cost amounted to approximately $19.00 per month. Students may room in the cottages and take their meals at the college dormitory. There are Christian homes where students may get rooms without board. In such cases the students may get meals at the college dormitory or at private homes.

THE DORMITORIES.

Founder's Hall is a three story structure, beautifully located on the east campus facing State Street. At the south end of the campus and overlooking the cty with the beautiful dome of the New Capitol, in the foreground are Burton Hall and Galloway Hall. These handsome buildings with their columned porticoes are connected by a colonnade.

The great dining room is unusually fine, and is separated from the large kitchens by a commodious serving room. A feature which will be greatly appreciated by the students is a large common room where the boys may gather for a social hour.

Millsaps now is able to offer dormitories equal in all their appointments to the best to be found in any institution in this section. Each student should bring with him four sheets for a single bed, blankets, or quilt, a pillow with cases, and six towels.

No change of rooms will be allowed except by permission of the President.

Early reservation should be made if a student wishes to be assured of a room. A deposit of $5.00 must accompany a request for a reservation. Students entering college for the first time are entitled to reserve a room upon payment of the Registration fee of $15.00.

MEMORIAL COTTAGES.

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of North Mississippi

Conference, have built two cottages for the accommodation of students. These homes are named, respectively, the John A. Ellis and J. H. Brooks Cottage.

MATRICULATION.

The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the fourth Wednesday of September and continues with recess of about ten days at Christmas, and a recess of three days at the end of the second term, until the first Tuesday in June. The first two days of the session are given to registration, and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opennig lecture of each course.

EXAMINATIONS.

The examinations in each class are held in writing. Oral examinations are held in some departments, but they are auxiliary to the written examinations, which in conjunction with the class standing as determined by the daily work, of the student, are the main tests of the student's proficiency.

REPORTS.

Reports are sent at the close of each six weeks to the parent or guardian of each student. These reports give the number of excused and unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

HONOR SYSTEM.

Not the least of the educational influences of the College is the honor system. According to this system the student is not watched by the members of the Faculty during examina-

tions, but is required to pledge his honor that he has neither received nor given any aid during the period of examination. If a student is accused of cheating, he is given a full and fair trial by the Honor Council, which is composed of seven students selected by the students. Experience has shown that under this system not only has cheating been lessened, but that a spirit of honor and truth has been fostered which tends to include not only the examination tests, but all relations between student and professor.

REGISTRATION OF NEW STUDENTS.

Applicants seeking admission to the College for the first time should present themselves to the Registrar of the College at his office in the main building at some time during the first two days of the session. In each instance a certificate of good moral character must be presented, signed by the proper official of the institution attended during the previous session, or by some person of known standing. Each candidate who satisfies these requirements and those for admission by certificate or examination will be furnished with a card containing the courses offered, from which he may select those which he proposes to pursue during the session. The card must then be carried to the Treasurer, who will, after the College fees have been paid to him, sign the card. On payment of these fees the applicant will be admitted to classes.

DELAYED REGISTRATION.

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first two days of the session will be admitted to registration only upon the consent of the President, and will be required to pay a special fee of $3.00.

RESIDENCE, ATTENDANCE AND GRADES.

The Academic year begins on the morning of the fourth Wednesday of September and continues for thirty-six weeks.

Thanksgiving Day is a holiday, and there is a Christmas recess beginning on the evening of the seventeenth of December and continuing about ten days, and a Spring recess of three days.

Attendance is required of each student throughout the entire session, with the exception of the days above indicated, unless he has received permission to be temporarily absent or to withdraw before its close. Leave of absence is granted by the Faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues, (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the leave of the President, obtained in every case in advance. But leave of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organization.

Absence of athletic teams and other student organizations is provided for by Faculty regulations.

Absence from any class is not excused except for sickness or like providential cause. But absences, whether excused or not, from one-fourth or more of the recitation periods in any term will result in proportionate decrease of credits allowed.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the Faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examinations ordered by the Faculty.

Change of Classes.

Students cannot change classes or drop classes or take up new classes except by the consent of the Faculty.

The grade of the student in any class, either for a term or for the session is determined by the combined class standing and the result of examination. In case the examination grade falls below 60 per cent. the class standing is not averaged.

Class standing in any course is determined by the regularity of attendance of the student upon lectures (and laboratory or other similar exercises where included) in the course in question and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, note books, the faithful performance of laboratory (or other similar) work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent. For quality requirements see page 63.

Re-examination.

A student who attains in any course an examination grade for the term not below 50 per cent, and whose average is below 70 per cent, is admitted by the Faculty to a special examination at a time set by the faculty.

A student whose examination grade is below 50 per cent may earn a special examination by passing the work of the succeeding term.

Withdrawals.

Voluntary withdrawals from the College require the written consent of the Faculty or President.

Enforced withdrawals is inflicted by the Faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to the College.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of board, room rent, and tuition will be returned.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within its precincts or not.

They require from the student regular and diligent application to his studies, and regular attendance upon chapel and Sunday services at one of the churches.

Drunkenness, gambling and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students who are delinquent in their studies are forbidden to visit the town, or other place away from College, at night, without permission from the President.

Delinquency.

Reports are made each two weeks of all those failing during the preceding two weeks in each subject. The names of those delinquent are posted and notice is sent to the parent or guardian.

Those delinquent in two or more subjects are required to report to study hall from 7:30 to 9:30 in the evening of the following two weeks.

Those students who do not pass in as many as two subjects during any term shall be dismissed from College.

Demerit System.

1. The demerit system is used. Demerits are incurred by unexcused absence from class, chapel, and church, and for other violations of the college regulations, such as hazing and other offences.

2. When a student has received an aggregate of thirty-five demerits, he is called before the Faculty and warned. A notice of the same will be sent to his parents or guardian.
3. When the aggregate of demerits reaches sixty-five, he receives a second warning, and a second notice is sent to his parent or guardian

4. When the aggregate of demerits reaches one hundred, he is dismissed from the College.

EXPENSES.

Parents desiring to settle all College bills, such as board, etc., through the Treasurer may do so by simply sending check to Mr. V. B. Hathorn, Treasurer, and specifying what the enclosure is intended to cover.

FEES, TUITION, AND BOARD.

FEES.

No student will be admitted into any department of the College except upon presentation to the professor of the department of the Treasurer's receipt for all entrance and tuition fees. In no case are entrance or laboratory fees returned.

TUITION.

Tuition fees will be charged by the year or half-year and must be paid not later than the second week of each period. No tuition fee will be returned unless a student is disqualified for work by severe illness for more than two months.

BOARD.

Board is payable by the scholastic month (28 days) strictly in advance. When a student has paid his board a meal ticket will be issued to him by the Treasurer, which will be good until the next payment falls due. Payments for board will not be returned except for absence of not less than two weeks. Charges for board do not include the Christmas holidays, during which period meals will not be served in the dining hall.

Students will not be admitted to the dining hall without meal tickets after the Monday following the opening of the session.

No student shall be considered by the faculty as an applicant for graduation until he shall have settled with the Treasurer all his indebtedness to the College.

Students who have already been matriculated as members of the College will present themselves not later than the second day of the session and conform as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

For a complete statement of fees and expenses see next page.

Each student should bring with him four sheets for a single bed, blankets, or quilt, a pillow with cases, and six towels.

Free Tuition.

Children of intinerant preachers of the Methodist Episcopal Church, South, or of superannuated or active ministers of any Christian denomination, and young men preparing for the ministry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or some other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

COLLEGE FEES.

Tuition for session (to be paid on entrance)		$ 75.00
Tuition per half-session, paid at the beginning of each half session	$42.50	
Registration fee (to be paid on entrance)		15.00
An aditional fee of $3.00 wil be collected for registration more than two days after the opening of any term	3.00	
Library fee		1.00
Contingent deposit (unused part to be refunded)		2.00
Medical fee		5.00
Student Activities fee		12.00
TOTAL		$110.00

COST OF LIVING IN DORMITORY.

Room rent for whole session, including heat and lights (to be paid on entrance)	$ 34.00	$ 42.00	$ 50.00
Room rent for half-session, if paid at beginning of each half-session, $20.00, $25.00, $30.00			
Dormitory contingent fee (unused part to be refunded)	3.00	3.00	3.00
Board of nine months (estimated at $19.00 per month)	171.00	171.00	171.00
Total	$208.00	$216.00	$224.00
Grand total of necessary expenses exclusive of books, clothes, and traveling expenses	$318.00	$326.00	$334.00

All students rooming in the dormitory will be required to secure meals in the dining room.

No refund on room rent is made except for illness of more than a half-term.

LABORATORY FEES.

Students pursuing Laboratory Courses are charged additional fees varying with the department, as follows:

Chemistry	$10.00
Physics	10.00
Geology	3.00
Biology	10.00
Astronomy	10.00
Surveying	10.00
Laboratory Breakage Deposit (unused part returned)	4.00

SCHOLARSHIPS, PRIZES, AND GIFTS.

All holders of scholarships will be required to pay the Incidental, and Library Fees.

Several scholarships have been established the income from which will be loaned to aid deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Board of Trustees should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.
THE CLARA CHRISMAN SCHOLARSHIP.
THE JEFFERSON DAVIS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE W. H. WATKINS SCHOLARSHIP.
THE MARVIN GALLOWAY SCHOLARSHIP.
THE J. A. MOORE SCHOLARSHIP.
*THE W. T. J. SULLIVAN MEMORIAL LOAN FUND.

Besides these scholarships, there is a teaching scholarship in each of several departments, the holder of which will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High

*Administered by Dr. J. M. Sullivan.

School and one each offered by the United Daughters of the Confederacy and the Daughters of the American Revolution.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

The Tribblett Teaching Scholarship.

I. This Scholarship is to be awarded at the end of each session to the member of the Sophomore, Junior or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and of one of the College Literary societies, and an active participant in at least one form of athletic activity in the College Athletic Association.

(c) He must agree to work assigned by the President of the College.

II. The student to whom the Scholarship is awarded shall receive Two Hundred Dollars ($200.00) due and payable one-half at the beginning of the session, and one-half on February 1st.

PRIZES.

Prizes are awarded for excellence in:

I. **Scholarship.**
   1. The Founder's Medal.
   2. The Bourgeois Medal.

II. **Oratory.**

1. The John C. Carter Medal.

III. **Essay Writing.**

1. The Clark Medal.
2. The D. A. R. Medal.

IV. **Declamation.**

The Buie Medal.

Conditions of the Awarding of Medals.

1. The Founder's Medal is to be awarded annually to the member of the Senior Class who has made the highest average throughout the four years of the College course.

2. The Bourgeois Medal is awarded annually to the member of the Freshman, Sophomore, or Junior Class who has made the highest record for the year. Such students must have satisfied all entrance conditions must be a candidate for a degree, and must have taken a minimum of fifteen hours of College work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The John C. Carter Medal for Oratory is awarded anually, and is limited to members of the Senior Class in the Academic Department.

4. The Clark Medal is awarded annually for the best essay presented by any College student; but no student can successfully compete for this medal more than one time.

5. The D. A. R. Medal, established and maintained by the Ralph Humphreys Chapter of the Daughters of the American Revolution, is awarded annually to any student who has had American History, who shall have written the best essay on some patriotic subject, the subject being chosen by the professor of history. No one who has won this medal may compete for it.

6. The Buie Medal for Declamation is open to members of the Freshman and Sophomore Classes; but cannot be taken by any student more than one time.

MEDALS AWARDED AT THE COMMENCEMENT OF 1925.

The Founder's Medal.....Mary Davenport
The Bourgeois Medal.....J. C. Satterfield
The John C. Carter Medal.....George H. Jones
The Buie Medal.....R. R. Branton
The Clark Essay Medal.....J. B. Price
The Geiger Chemistry Medal.....Elizabeth Shackleford
The D. A. R. History Medal.....Ernie Hendricks

THE W. H. TRIBBETT TEACHING SCHOLARSHIP.

Awardad to Dorothy Edith Alford.

GIFTS TO THE LIBRARY.

Notable among the gifts to the Library were the theological library of the lamented Bishop Chas. B. Galloway, donated by Mrs. Chas. B. Galloway, and the library of the Rev. J. M. Morse who has thus added to the books of the College.

Other gifts have been received from
Mr. Kirby Page,
Congressman J. E. Rankin,
Dr. S. A. Brown,
The American Bible Society,
D. C. Heath and Company,
George G. Barber,
Popular Science Monthly,
Rev. Isaac Peebles,
Henry Collins, Jr.

PART III.

ACADEMIC SCHOOLS.

FACULTY.

DAVID MARTIN KEY, M.A., Ph.D.,
President.

JOHN MAGRUDER SULLIVAN, M.A., Ph. D.,
Professor of Chemistry and Geology.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics.

DAVID MARTIN, KEY, M.A., Ph. D.,
Professor of Ancient Languages.

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German, and Head of the
Department of Ancient Languages.

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages.

MILTON CHRISTIAN WHITE, B.A., M.A.,
Professor of English.

GEORGE W. HUDDLESTON, M.A.,
Associate Professor of Greek and Latin.

HERMAN FREDERICK ZIMOSKI, B.S.,
Professor of Physical Education, and Head Coach.

ROSS HENDERSON MOORE, B.S., M.S.,
Assistant Professor of History and Chemistry.

JOHN FRANKLIN WALKER, M.A., Ph.D.,
Professor of Education.

JACOB THOMAS HOOKER, B.A., M.R.E.,
Associate Professor of Religious Education.

MRS. FADRA HOLMES WILSON, B.A., M.A.,
Assistant Professor of English.

JOHN ELLETT STEPHENS, B.S.,
Professor of Religious Education.

HOSEA FRANK MAGEE, B.S., M. D.,
Assistant Professor of Biology.

BENJAMIN ORMOND VAN HOOK, B.A., M.A.,
Assistant Professor of Mathematics and French.

Laboratory Assistants in Chemistry.
JOSEPH BAILEY PRICE,
WILLIAM WATKINS FORD.

Assistants in Mathematics.
MARION BEALL SWAYZE,
CLIFTON ARCHIE TATUM.

Assistant in English.
DOROTHY EDITH ALFORD.

Assistant in History.
AUBREY VOGEL BEACHAM.

Assistants in Religious Education.
EVIE LEE WHITE,
WILLIAM JEFFERSON CUNNINGHAM.

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education and Religious Education. In the undergraduate courses of these departments is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science; in the graduate courses is comprised the work of Graduate Studies with the degree of Master of Arts and Master of Science.

B. A. Degree.

The Batchelor of Arts Course offers special instruction in the department of Latin and Greek.

B. S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Physics and Mathematics.

M.A. and M.S. Degrees.

The degrees of M.A. and M.S. may be conferred upon graduates who hold the B.A. or B.S. degree from Millsaps College, or from some other institution of equal rank. For the attainment of either degree one year of residence at Millsaps College is required after the attainment of the Bachelor's degree, and also satisfactory completion of advanced work to the amount of fifteen hours. This work must be taken in not more than three different subjects; a major subject, in which a minimum of six hours credit must be earned; and one or two minor subjects to the amount of six hours credit.

All the work of the major subject must be of an advanced character, to which undergraduates are not admitted. The minor subject or subjects may be pursued in senior college courses. No grade less than 80% shall be credited towards the requirements for the Master's degree in any subject. In addition to the twelve hours required as above stated, a thesis dealing with some phase of the major subject must be submitted by the candidate six weeks before his graduation, and approved by a committee of the Faculty. In time requirements this shall be considered equivalent to three hours work.

A full outline of the required and the elective studies offered for the degrees of Bachelor of Arts and Bachelor of Science is given in the pages following this announcement.

Sixty-four year-hours are required for graduation both for the B.A. and B.S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, including alternative courses offered in ancient and modern languages. Courses in the Junior and Senior classes are partially prescribed and partially elective, from ten to thirteen hours of electives being offered in those classes.

The normal course is 16 hours for each year. Not fewer than 12 hours nor more than 19 hours may be taken in a year, unless by express permission of the President and Faculty.

A student who makes a grade of 70% in a subject will be advanced in that subject, but a total of 6 grade points is requisite for advancement from one class to the next higher class, and for graduation a total of 27 grade points is required. The completion of any college course with a grade of 80% for the year shall entitle a student to one grade point for each year-hour, and the completion of a course with a grade of 90% for the year shall entitle a student to two grade points for each year-hour.

HONORS.

A student who has earned 64 grade points during his course shall be graduated with "honors"; one who has earned 128 grade points shall be graduated with "high honors."

General Outline By Groups of Degree Courses.

	B.A. Yr. Hrs.	B.S. Yr. Hrs.
Group I English	6	6
Group II Foreign Languages	9	6
Group III Mathematics	3	6
Group IV Science	6	10
Group V Social Science	3	3
Group VI Philosophy	3	0
Group VII Bible and Religious Education	3	3
Group VIII Physical Training	1	1

DETAILED COURSES FOR THE B. A. DEGREE.

Freshman.

Bible 1	3 hours.
English 1	3
Latin 1 or Greek 1	3
Mathematics 1	3

History 1 or Foreign Language	3	
Physical Training	1	
		16 hours.

Sophomore.

English 2	3	hours.
Latin 2 or Greek 2	3	
Chemistry 1	3	
Foreign Language or History 1	3	
Elective	3	
		15 hours.

Junior.

Physics 1	3	hours.
Elective	14	
		17 hours.

Senior.

Logic and Ethics, or History of Philosophy	3	hours.
Elective	13	
		16 hours.

DETAILED COURSES FOR THE B. S. DEGREE.

Freshman.

Bible 1	3	hours.
English 1	3	
Modern Language 1	3	
Mathematics 1	3	
History 1	3	
Physical Training	1	
		16 hours.

Sophomore.

English 2	3	hours.
Modern Language 2	3	

Mathematics 2	3	
Chemistry 1	4	
Elective	3	
		16 hours.

Junior.

Physics 1	3	hours.
Chemistry 2	2	
Chemistry 3	1	
Elective	10	
		16 hours.

Senior.

Elective	16	hours.

In addition to taking the prescribed work for the degree the student must major to the extent of 12 hours in one of the following departments:

Ancient Languages.
Bible and Religious Education.
Chemistry.
English.
Mathematics.
Philosophy (including Education 1).
Romance Languages.
Social Sciences.
German.
Physics and Astronomy.

If a language is chosen as an alternative in a language group at least six college hours in that language will be required to satisfy the language requirements of that group. In no case will it be allowed to combine three hours of one language with three hours of another language and offer the combination in satisfaction of the language requirements of a group.

Astronomy 1	3 hr.
Astronomy 2	2
Bible 2	3
Biology 1	2
Biology 2	2
Biology 3	2
Chemistry 4	2
Chemistry 5	2
Chemistry 6	1
Chemistry 7	1
Chemistry 8	2
Economics	2
Education 1	3
Education 2	3
Education 3	3
Education 4	3
English 3	3
English 4	3
English 5	3
English 6	3
English 7	3
French A	3
French 3	3
Geology 1	2
Geology 2	2
German A	3
Greek A	3
Greek 3	3
Greek 4	3
History 2	3
History 3	3
History of Philosophy	3
Latin A	3
Latin 3	3
Latin 4	3
Latin 5	2
Mathematics 3	3
Mathematics 4	3

Mathematics 5	3
Mathematics 6	3
Mathematics 7	3
Physical Education 1	2
Physical Education 2	2
Physics 2	2
Physics 3	2
Physics 4	1
Political Science	3
Religious Education 1	3
Religious Education 2	3
Religious Education 3	3
Religious Education 4	3
Religious Education 5	3
Religious Education 6	3
Rural Sociology	1
Spanish A	3
Sociology	2

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS.

The Departments comprising the Course of Instruction are:

I. The Department of Physical Education.
II. The Department of Physics and Astronomy.
III. The Department of Religious Education.
IV. The Department of Romance Languages.
V. The Department of Social Sciences.
VI. The Department of Ancient Languages.
VII. The Department of Chemistry.
VIII. The Department of Education.
IX. The Department of English.
X. The Department of Geology.
XI. The Department of German.
XII. The Department of Mathematics.
XIII. The Department of Philosophy and History.
XIV. The Department of Biology.

1. DEPARTMENT OF ANCIENT LANGUAGES.

PROFESSOR HAMILTON

PROFESSOR KEY.

ASSOCIATE PROFESSOR HUDDLESTON

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

(a) Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language is required, both in the study of inflection and syntax and in translation. This drill affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

(b) A first hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lay open a field of knowledge that is essential to a full understanding of modern life and literature.

(c) Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

LATIN.

Course A. Cicero and Ovid. Selections from Cicero's Orations and Ovid's Metamorphoses. Comprehensive reviews of forms and syntax. This course is a prerequisite to Latin I if only two units in Latin are offered. When so taken it gives three hours elective credit.

1. (a) Vergil. Selections from the Aeneid and the Eclogues. Three hours, first term.
   (b) Pliny's Letters. Three hours, second term.

(c) Plays of Plautus and Terence. Three hours, third term.

Professor Huddleston.

2. (a) Horace, Selected Odes and Epodes. Three hours, first term.

(b) Horace, Satires and Epistles. Three hours, second term.

(c) Petronius, Cena Trimalchion: Three hours, third term.

Dr. Hamilton.

3. (a) Juvenal, Satires. Three hours, first term.

(b) Selection from Roman Historical writings. Three hours, second term.

(c) Tacitus, Annals, Books XII-XIV. Three hours, third term.

Dr. Hamilton.

4. (a), (b), and (c). Roman drama. History of the Roman Drama with extensive reading in Plautus, Terence and Seneca. Three hours throughout the year.

Courses 3 and 4 are given in alternate years.

5. (a), (b), and (c). A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted in satisfaction of the requirements for teacher's license. Two hours.

GREEK.

Course A. Thorough mastery of the forms and syntax. Pharr, Greek Homeric Greek, Gospel of Mark. This course which is given under the supervision of the head of the department may be counted as elective. Or it may be used to satisfy the entrance requirements in foreign languages.

Dr. Key.

1 a, b, c. Xenophon's Anabasis, Books II-IV; Selections from Lucian.

Review of verb inflection and systematic study of syntax. Exercises in sight translation and in reading without translation. The writing of simple prose.

Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read.

Professor Huddleston.

2 a, b, c. Select Orations of Lysias. Plato's Apology and Crito. Demosthenes' Phillipics. History of Greek Literature.

Prose Composition based on the text read.

Dr. Key.

Course not given 1925-1926.

3 a, b, c. Thucydides, Book VIII; Herodotus, Book VI and VII.

Selections from the New Testament.

4 a, b, c. Sophocles' Electra or Antigone; Aeschylus' Agamemnon; Aristophanes' The Clouds and Plutus. Study of the development of the Greek Drama.

II. THE DEPARTMENT OF CHEMISTRY.

PROFESSOR SULLIVAN.
ASSISTANT PROFESSOR MOORE.
MR. PRICE.
MR. FORD.

The rooms which are given up to the study of this subject are adequate, both in size and convenience, and occupy the whole lower floor of Webster Science Hall.

The work in this department includes one year of Chemistry required of candidates for both the B. A. and the B. S. degrees, and an additional year required of B. S. students, besides other courses open to all Juniors and Seniors.

The subjects are taught by recitations and lectures and

work which each student must perform in the laboratory. The laboratories are kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection but also train his hands to be careful to the smallest detail, and the eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes. In all courses attention will be given to chemical calculations, and the use of reference books and periodicals will be encouraged.

Entrance credits for at least one unit in Natural Science is required for admission to this department, and applicants should have completed an elementary course in Chemistry.

1. Inorganic Chemistry.

(a) The first term will be devoted to a careful study of fundamental principles and laws, the occurrence, properties, preparation and uses of a number of the common elements and compounds, and chemical calculations.

(b) During the second term the study of non-metals will be completed and a few weeks devoted to the alkali and alkali-earth metals. Special attention will be given to valence and the ionization theory.

(c) The work of the third term will include a study of metals with special reference to commercial uses and to qualitative analysis, and an elementary course in Organic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, and is a prescribed study of the Sophomore year for all degrees, and is a prerequisite to either of the other courses in chemistry.

Lectures and recitations for B.S. students, three hours—(Monday, Wednesday and Friday, 11-12); Lectures and re-

citations for A.B. students, two hours—(Tuesday and Thursday).

Text Book—College Chemistry (Smith). American Chemistry (Hale).

Reference Books—Simon, Holleman, Holmes, Bloxam, McCoy, Mellor, Slosson, Deming, Holland.

1. **Experimental Chemistry.**

This course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works, and water filtration plant. One hour. (Wednesday, Thursday, or Friday, 2-4).

Text Book—Laboratory Outline (Smith-Kendall.)

2. **Organic Chemistry.**

a. The first term's work will include a study of the open-chain compounds, and methods of organic analyses and determination of formula.

b. During the second term special attention will be given to the amines, cyanogen compounds, polyhydric alcohols, carbohydrates and other derivatives. The study of relationships as shown by rational formula will be emphasized.

c. The cyclic compounds will be studied during the third term. The purpose of this course is to furnish a somewhat comprehensive knowledge of the carbon compounds, the instruction being given chiefly by lectures illustrated by experiments.

Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B. S.

degree, and, in connection with 3 and 4, will appeal specially to preliminary dental and medical students. Prerequisite: Chemistry 1.

Lectures and recitations two hours. (Monday and Wednesday 12-1).

Text-Book—Organic Chemistry. (Lowy and Harrow, Macbeth).

Reference Books—Norris, Bernthsen, Holleman, Perkin and Kipping, Ritcher, Chamberlain, Cohen.

3. **Qualitative Analysis.**

This course consists in a systematic analysis of simple and compound substances and mixtures with the separation and identification of the metal and acid radicals in a set of unknowns including, some minerals. It is a prescribed study in the Junior year, and required for the B. S. degree but may be elected by students who have had Chemistry 1. The work is not confined to mere test-tube exercises, but will include a consideration of the application of the ionzation theory to qualitative analysis. The latter part of the course will embrace some work in volumetric analysis One hour. (Monday or Tuesday, 2-4).

Text-Book—Qualitative Analysis. (Bradley).

Reference Books—Newth, Fresenius, Steiglitz, Perkin.

4. **Experimental Organic Chemistry.**

This course is planned especially to meet the needs of premedical students, but is open to all who enter course 2, or its equivalent. It will include exercises in purification, analysis, and synthesis of certain carbon compounds, the determination of melting and boiling points, vapor density, and molecular weights, the preparation of some coal-tar products, and a few experiments in urine and food analysis. Three terms.

Two hours. (Thursday, 2-6).

Text-Books—Steel, West, Gattermann.

5. General Chemistry.

Advanced Course—This course is intended to supplement course 2. Some phase of advanced chemistry—theoretical, industrial, or physical, will be taught. A brief study of historical chemistry and chemical calculations will be included. The course will be varied from time to time, as may be needed. Pre-medical students may elect physiological Chemistry. Three terms.
Lectures and recitations two hours. (Wednesday and Friday, 12-1).

Text and Reference Books—Inorganic Chemistry (Holland, Smith, Mellor), Physical Chemistry (Jones, Walker), History of Chemistory (Moore, Venable), Industrial Chemistry (Thorp).

6. Quantitave Analysis.

A course in gravimetric and volumetric analysis. Three terms. One hour (Thursday, 2-4).

Text-Books—Clowes and Coleman, Newth, Talbot.

Reference Books—Fresenius, Sutton, Smith.

7. Commercial Analysis.

This course will include the analysis of minerals, foods, waters, coal, and other industrial substances with the preparation of a few drugs and coal-tar dyes. A portion of this course may be included in the third term course 6. 1 hr. credit. (Thursday, 2-4).

8. Commercial Analysis.

This course is similar to 7, but double the time. Some experiments in Physical Chemistry will be included. Two hours credit. (Thursday, 2-6).

Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journals of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some library work will be required outside the regular schedule.

Master's Degree.

In the post-graduate work in this department, 200 hours of laboratory work in the subject are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantitative Analysis and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances, including food analysis and cotton seed products. (d) A course in Theoretical, Physiological and Historical Chemistry.

Text-Books—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparation (Gattermann); Food Inspection (Leach, Wiley).

Reading Course.

Theoretical Chemistry (Getman, Arrhenius); The New Theories of Matter and the Atom (Bethom); Physical Chemistry (Walker, Jones); Industrial Chemistry (Rogers, Molinari, Thorp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Moore); Physiological Chemistry (Halliburton); Sources and Modes of Infection (Chapin); Technical Methods (Griffin); The Carbon Compounds (Porter); Chemistry of the Rarer Elements (Hopkins); Colloidal Behavior (Bogue).

In addition a satisfactory examination must be passed on work assigned.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

III. DEPARTMENT OF EDUCATION.

PROFESSOR WALKER.

The courses here offered are for the special benefit of students preparing for the profession of teaching in the secondary schools of Mississippi and have been approved by the State Board of Examiners of Mississippi.

Candidates for the bachelor's degree who present nine hours of work selected from this department, including the requirement of three hours of Psychology, will be given, in addition to their diploma, a certificate which will entitle them to a professional license from the state, without further examination.

Those who have completed the college work required to give them Junior standing in the college and who have completed six hours of work in Education, including three hours of Psychology, will be granted a Sophomore state license which is valid for two years and renewable.

All students applying for professional or sophomore state teacher's licenses must include a full year of work in psychology.

Religious Education, course 2, may be offered as a course in Education for the purpose of certification.

The courses, which are open to Sophomores, Juniors and Seniors, should be elected in the order 2, 1, 4 when possible. Course 3 has no particular pre-requisite.

Certain Freshmen will be admitted to courses in 2 or 3 although they are not advised to begin their election of courses in Education before the Sophomore year.

1. (a).....Principles of Education.

This course is planned as an introduction to the study of

education. In order to orient the student and prospective teacher and prevent his losing his way in the shifting winds of educational doctrines, the large objective of education is clearly revealed to him. This objective is that of inducting the child into the life of society and training him in the use of the instrumentalities of civilization. The biological and psychological foundations upon which education is based are studied during the first term. Three hours, first term.

(b) Principles of Education.

This is a continuation of the preceding course and consists of a study of the sociological foundation of education and the principles which govern the conduct of the various branches of the social institution called the school. Prerequisite, 1 (a). Three hours second term.

(c) An Introduction to Teaching.

This course is intended to familiarize the student with modern practice in class and school-room management and instruction. Three hours, third term.

2. (a) General Psychology.

This course provides a general view of the field and nature of psychology together with a careful survey of the native traits and tendencies of human beings. These mental and motor traits are presented as the foundation upon which human behavior is built through the process of learning. Three hours, first term.

(b) Psychology.

The second term is devoted to the study of acquired traits and deals with the study of perception, memory, habit, motor learning and learning by association.

The laws as developed are applied to actual school situations. Pre-requisite 2 (a.) Second term, three hours.

(c) **Educational Psychology.**

This is a practical course which grows out of the study of individual differences and the laws of learning as set forth in the preceding term. It consists of a study of the principles upon which tests of mental ability have been developed and of the use of the same in group tests. A parallel study is made of the making and use of achievement tests. This is accompanied by a study of statistical methods sufficiently extensive to give a general understanding of the meaning, computation and use of the following: Central tendencies—mean, median and crude mode; measures of variability—quartile, average deviation and standard deviation; measure of reliability—probable error; measure of relationship—coefficient or correlation. Prerequisite, 2 and 3. Three hours. Third term. Also given in Summer term.

(d) **Psychology of Junior High School Pupils.**

This is a study of the pupil just entering upon the period of adolescence. The implications, from psychology, toward a reorganization of school practice which has resulted in the establishment of the Junior High School are stressed in the course. Three hours, Summer term.

(e) **Educational Psychology.**

This is a study of the laws of learning, of individual differences and the implications of these differences in school practice; of mental and physical fatigue and its relation to schedule making, etc. Every effort is made to apply the principles learned to actual school situations. Three hours, Summer term.

(f) **Elementary Statistics.**

This course is intended for those who, in the classes in Psychology, find a need for further study in this important field. Various methods of finding correlations, together with predictive formulas to be used in prognosis, are included. The course will be given in place of 2. (c) during the summer if the demand for it is sufficient. Three hours, Summer term.

3. (a) **History of Education in Ancient Times.**

This course will cover the history of education of ancient Greece and Rome and in early Christian times. Principles will be studied in the light of modern theory and practice. Source materials will be studied collateral with the text. Recitations, lectures, and reports on parallel readings. Three hours, first term.

(b) **History of Education in Medieval and Modern Times.**

A continuation of the preceding course covering the medieval period, the period of the Renaissance, the period of Naturalism and the modern period, including the study of the nationalization of education. Three hours, second term.

(c) **History of Education in the United States.**

This study will follow the development of education in the United States up to the present, bringing out the very rapid development of secondary education during the last two decades. Particular attention will be given to the development of education in the Southern States insofar as that differs from the general evolution in the United States. Three hours, third term.

4. (a) **Public School Administration.**

This is a survey of the evolution of modern school administration in city, county and state. Since most progress has been made originally in city school administration and this progress has been adapted later to county and state service, the chief emphasis is placed upon city administration.

Application is constantly made to the conditions actually existing in Mississippi. Three hours, first term.

(b) **Principles of Secondary Education.**

The aims and functions of secondary education; the nature of the high school population; the articulation of the high

school with the elementary school and the college; application of principles to the situation in Mississippi. Three hours, second term.

(c) The Teaching of High School Subjects.

This is a continuation of the preceding course dealing chiefly with the values of subjects in the secondary school curriculum together with methods of teaching the various subjects.

Each student is expected to make a special study and report on the particular subject which he desires to consider his major teaching subject. Three hours, third term.

(d) The Junior High School.

This is a study of the new movement in American education, which resulted from the study of the pressing needs of pupils as well as the needs of society. It will include the philosophy underlying the reorganization of secondary education as well as the organization and course of studies of the Junior High School. Three hours, Summer term.

(e) The Teaching of Citizenship.

An attempt will be made in this course to show how, by means of various social situations which arise daily, it is possible to give constant practice in the activities of citzenship. Methods of organizing the school as a social society are considered. Three hours, Summer term.

Appointment Bureau.

An appointment bureau for teachers who are or have been students in Millsaps College is maintained under the direction of the Department of Education. It is the effort of this bureau to further the interests of the young teachers whom Millsaps College has trained and also to be of service to school officers who wish to secure efficient teachers for their schools.

COLLEGE EXTENSION.

PROFESSOR WALKER, Director.

It is the purpose of the Extension Department as far as possible to make the resources of the college available for people in their homes. Many who aspire to self-culture have not the means or the inclination to come to college for it. To such the Extension Department holds out a helping hand.

The college has a valuable equipment of books, buildings, and trained instructors. It is the privilege of the people to call for such service as the college can render; it is the duty and privilege of the college to devise ways and means for placing its service at the disposal of the people.

AID TO METHODIST MINISTERS.

Library Extension Service.—One of the most effective ways in which we are serving the ministers of Mississippi is in placing the books of our library subject to their call. We not only do this free of charge but we pay postage one way on any book that may be ordered from us. Books may be kept out for the period of one month.

AID TO HIGH SCHOOL PUPILS AND TEACHERS.

Debates and Public Speaking.—The Extension Department provides assistance for high school pupils in the selection of speeches and in the preparation of debates.

Lectures and Commencement Orators.—Members of the College faculty are available for lectures and public speeches on commencement anniversaries, and other public occasions.

Judges and Referees for High School Contests.—On short notice the Extension Department can provide properly qualified judges and referees for high school contests, athletic and literary.

AID TO CLUB WOMEN.

Lectures and Advice.—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

Address the Director for explanatory bulletins and further information.

IV. THE DEPARTMENT OF ENGLISH.

PROFESSOR WHITE.

ASSISTANT PROFESSOR WILSON.

MISS ALFORD.

1. Composition.

a. The first term is devoted to a thorough review of grammar, punctuation, sentence structure, and diction. Weekly expository themes are required.

b. During the second term the student will study letters, essays, and stories of Robert Louis Stevenson. Two long themes are required of each student.

c. During the third term the student will give his attention to the theory and practice of description, narration, and exposition. Weekly themes are required.

Text-Books—Greever and Jones, Century Collegiate Handbook; Chamberlain and Bolton, Progressive Readings in English Prose Parallel reading: The student must report on six units of parallel reading to be selected from restricted lists of novels, dramas, essays, biographies, etc. About three hundred pages constitutes a unit. Not more than two units are allowed from any list. Required of all Freshmen. Three hours.

2. **English Literature.**

a. This course treats of the beginning of English literature, and of its history through the Elizabethan age. Study is given to types and periods, as well as to individual authors. Selections from representative literature are assigned for study. Three hours during the first term.

b. This course treats of the history and development of English literature from the age of Elizabeth to the Triumph of Romanticism. Three hours during the second term.

c. The study of English literary history from the Romantic age to the present day. Three hours during the third term.

Text-Books—Moody and Lovett, History of English Literature; Century Readings in English Literature, edited by Cunliffe, Pyre, and Young.

Twelve novels and dramas are assigned as parallel reading. Required of all Sophomores. Three hours.

3. **Shakespeare.**

a. An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction and construction. Three hours during the first term.

b. During this term Henry IV, part I, and King Lear will be studied. Three hours during the second term.

c. The study of this term will be given to Othello and the Winters' Tale. Three hours during the third term.

Text-Books—The Rolfe edition of the plays. Parallel reading: The other dramas of Shakespeare; Dowden, Shakespeare Primer; Sidney Lee, Shakespeare's Life and Works. Elective for all students. Three hours.

4. The Poetry of the Nineteenth Century.

a. During the first term careful study is given to the Romantic poets. Many of the poems of Wordsworth, Coleridge, Scott, Byron, Shelly, and Keats are read. The historic background is presented in lectures.

b. During the second term the poetry of Tennyson is studied.

c. The work of the third term will be devoted to the poetry of Browning. Lectures will supplement the class-room discussion of his philosophic and religious poems.

Text-Books—The British Poets of the Nineteenth Century, edited by Page; Tennyson's Poetical Works, and Browning's Poetical works. Cambridge edition. Elective for all students. Three hours.

5. Advanced Composition.

a. This course in higher composition is intended for a limited number of students who have done creditable work in Freshman English, and who desire by further study and practice to attain individuality and effectiveness of prose style. The course should appeal especially to those interested in journalism. The first term's work will be a study of newspaper making, of news and news values, and of getting the news. Time will also be given to an analysis of the structure and style of news stories, and to tentative efforts at news writing.

b. During the second term the student will have much practice in the writing of news stories of unexpected occurrences, of speeches, interviews, and trials, of follow-up and rewrite stories, and of feature stories.

c. In the third term the student will practice the writing of headlines, editing copy, and proof-reading. In addition, he will write occasional news stories.

Text-Books—Bleyer, Newspaper Writing and Editing; Miller, Practical Exercises in News Writing and Editing. Elective for all students. Three hours.

6. A Study of English Language.

a. Old English grammar and phonology are taught by means of text-books and lectures. Selections from Old English poetry and prose are read. Three hours during the first term.

b. Middle English will be studied in the works of Chaucer. The prologue and five Canterbury tales will be read. Three hours during the second term.

c. The history of the English language, and its development from the Old English period to the present. Attention will be given to some modern English words and their use.

Text-Books—Smith, Old English Grammar; Globe edition of Chaucer; Krapp, Modern English. Elective for all students. Three hours.

7. Drama.

a. A rapid survey of the history of English drama is attempted in lectures. Twenty-five dramas are assigned for rapid reading and study. These dramas are typical of all ages of English dramatic history from the earliest mystery plays to the twentieth century drama.

b. A study of contemporary British and continental drama. About twenty-five plays are assigned for reading.

c. A study of contemporary American drama. Lectures on the American dramatic backgrounds. Twenty-five plays to be read.

Text-Books—Tatlock and Martin, Representative English Drama; Dickinson's Chief Contemporary Dramatists, Vols. I and II. Elective for all students. Three hours.

V. THE DEPARTMENT OF GEOLOGY.

PROFESSOR SULLIVAN.

A portion of the second floor of Webster Science Hall is occupied by this department. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by Goucher College, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the professor and class on annual trips.

1. (a) Lithologic and Physiographic Geology.

This includes a study of mineral crystalline forms, chemical composition, occurrence, and uses, with a description of the kind and arrangement of rock masses. Folios and topographical sheets of the U. S. Geological Survey will be used in connection with a study of physiographic features and processes. First term.

(b) Dynamic Geology.

This portion of the course embraces the study of the mechanical and chemical effects of the atmosphere, water, heat, and life. Special attention will be given to some phases of the subject, as the work of glaciers, and of volcanoes. Second term.

(c) Historical Geology.

In addition to the general historical geology, some attention will be given to economic products and to paleontology. Third term.

The College museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions, regularly made in the fall and spring to localities easily accessible to Jackson, give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the course special attention will be given to Geology of Mississippi.

Lectures and recitations. Two hours.

Thursday (9:30-10:30.)

Text-Books—College Geology (Chamberlain and Salisbury), Conservation of Our Natural Resources (Van Hise).

Reference Books—Text-Book of Geology (Grabau); Text-Book of Geology (Chamberlain and Salisbury); Physical and Historical Geology (Cleland); Physiography (Salisbury); Text-Book of Geology (Geikie); Volcanoes (Bonney); Introduction to Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittels); Foundations of Geology (Geikie). and Introduction to Earth History (Shimer).

2. (a).....**History of Geology.**

(b) Economic Geology and Special Problems.

(c) Geology of Mississippi.

The Master's Degree.

Graduate work as a minor subject is offered in Geology and some regular field or laboratory work will be required. An examination must be passed upon a course of reading, as follows:

Physical and Historical Geology (Cleland); Chamberlain and Salisbury's Text-Book of Geology; Tarr's Economic

Geology of the United States; Conservation of Our Natural Resources (Van Hise); Geology of Mississippi. Selected articles in Geological Reports; Paleontology (Zittel), Folios; Sources of Volcanic Energy (Soley), The First One Hundred Years of American Geology (Merrill).

THE DEPARTMENT OF BIOLOGY.

PROFESSOR HARRELL.

ASSISTANT PROFESSOR MAGEE.

The work of this department is designed to give the general outlines of Botany and Zoology with which every student should be familiar and at the same time, to meet the requirements for a Pre-medical Course in Biology. Courses 1a, 1b, and 1c will alternate each year with courses 2a, 2b, and 2c, the latter being offered in 1923-24. A laboratory course in Bacteriology is open to those who have had the courses in Botany, Zoology, and Chemistry 1a, 1b, and 1c. Its purpose is to make the student acquainted with some of the problems that confront the practical bacteriologist and to give him practice in examining milk and water.

BOTANY.

ASSISTANT PROFESSOR MAGEE.

1a. This course consists of the structure and physiology of seed plants.

1b. This course will cover morphology, development, and classification of plants.

1c. This course will be devoted to the study of ecology and economic botany.

One lecture and one laboratory period throughout the three terms. 2 hours credit. Text: Principles of Botany (Bergen and Davis).

ZOOLOGY.

ASSISTANT PROFESSOR MAGEE.

2a. This course is devoted to the study of the Arthropoda.
2b. This course comprises a study of the Mollusca, vermes, echinoderma, coelentera, porifera, and the protozoa.
2c. This course consists of a study of the vertebrates.
One lecture and one laboratory period throughout the three terms. 2 hours credit. Text: General Zoology (Linville and Kelly).

BACTERIOLOGY.

ASSISTANT PROFESSOR MAGEE.

3a. The preparation of culture media and stains.
3b. The examination of cultures.
3c. A continuation of course 3b.
Two laboratory periods throughout the three terms. 2 hours credit.
Text: Bacteriology (Moore, Buchanan).

VI. THE DEPARTMENT OF GERMAN.

PROFESSOR HAMILTON.

PROFESSOR ZIMOSKI.

The regular work in German begins with Course 1, but for the benefit of those students who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, **if taken under the supervision of the College and not used as an entrance unit**, may be used as Junior or Senior elective. When thus used it counts three hours toward graduation. All classes in German meet three times a week, unless otherwise specified. For entrance, Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation, college work in German, French, or Spanish may be substituted for Greek in the B.A. course. In the

B.S. course, modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

Course A.

Text-Books—Grummarm, Practical German Lessons, Storm, Immensee; Germelshausen, Der Lindenbaun.

Dr. Hamilton.

Course 1 a, b, c.

Text-Books—Thomas, A Practical German Grammar; Revised; Chiles, Prose Composition; Schiller, Wilhelm Tell; Freytag, Die Journalisten. For parallel reading: Schiller, Die Junfrau von Orleans; Ernst, Flaschmann als Erziehr.

Professor Zimoski.

Course 2 a, b, c. Lessing, Minna von Barnhelm; Heine, Die Harzreise; Sudermann, Frau Sorge, or Der Katzensteg; Hauptmann, Die Versunkene Glocke; Holzwarth, German Literature, Land and People.

Professor Zimoski.

VII. DEPARTMENT OF MATHEMATICS.

PROFESSOR MITCHELL.

ASSISTANT PROFESSOR VAN HOOK.

ASSISTANTS: MR. M. B. SWAYZE, MR. C. A. TATUM.

Prescribed Courses.

Course 1 is required of all candidates for degrees. In addition Course 2 is required of candidates for the B.S. degree.

1 (a) **Algebra.** Topics: Theory of Exponents, Graphical Representation of Linear and Quadratic Functions, Mathematical Induction, Determinants, Logarithms, Series. Text: Buchanan and Emmons' Advanced Algebra.

(b) (c) Plane Trigonometry. Topics: Generalization of Angles, Trigonometric Functions, Applications including Complex Numbers, DeMoivre's Theorem, and Solution of Triangles.

Text: Young and Morgan's Trigonometry.

2 **(a) and (b) Analytic Geometry.**.....Topics: A continuation of Course I (c) including Transformation of Coordinates, Conic Sections, The General Equation of the Second Degree, Elements of Geometry of Space.

Text: Smith and Gale's New Analytic Geometry.

(c) Introduction to Calculus. The Technique of Differentiation of Algebraic Functions with applications to Algebra, Geometry and Physics.

Text: Passano: Calculus and Graphs.

Elective Courses.

Advanced courses in Mathematics are varied from year to year. For the year 1926-1927 the following courses are offered which may be taken as undergraduate electives or as postgraduate work.

3 **(a), (b), (c). The Calculus.** Continuation of 2 (c) and the Elements of Integral Calculus with Applications. The course is concluded by a study of the Elements of Differential Equations.
Text: Love's Calculus, Revised.

4 **College Geometry.** A course in Geometry primarily for those preparing to teach high school mathematics.

5 **Mathematical Analysis.**

A second course in the Calculus. The material of this course is largely drawn from Goursat-Hedrick's Mathematical Analysis.

6 **Analytical Geometry (advanced).**

This course presents the elements of Projective Geometry considered analytically.

7 **Mechanics.**

An elementary course in statics and dynamics of a particle and rigid bodies.

VIII. THE DEPARTMENT OF PHILOSOPHY AND HISTORY

PROFESSOR LIN.
ASSISTANT PROFESSOR MOORE.
MR. BEACHAM.

*PHILOSOPHY.

PROFESSOR LIN.

The courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered.

Logic and Ethics are elective for all degrees. In addition to these a course in the History of Philosophy will be offered, which will be elective for all students fitted to take it. In this course a comprehensive view will be given of the results offered by the most noted thinkers who have attempted to frame a consistent theory of the material and the spiritual world.

*Courses in Philosophy not open to Freshmen or Sophomores.

1 a. **Deductive Logic.**

Three hours a week. First term. Elective for all degrees.

1 b. **Inductive Logic.**

Three hours a week. Second term. Elective for all degrees.
Text-Book. Logic, Inductive and Deductive (Minto).

1 c. Ethics.

Three hours a week. Third term.
Text-Book—Elements of Ethics (Davis.)

2 a, b, c. History of Philosophy.

Three hours a week. Elective for Juniors and Seniors.
Text-Book—History of Philosophy. (Weber and Perry).

HISTORY.

PROFESSOR LIN.

ASSISTANT PROFESSOR MOORE.

MR. BEACHAM.

In the courses in History two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will be indicated, and emphasis will be laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its racial composition, its religious and social institutions, its economic conditions, and the organization of its government.

Entrance credits for the two units in History will be required for entrance to this department. One of these must be in Medieval and Modern European History.

1a, 1b, 1c. History of Medieval and Modern Europe.

ASSISTANT PROFESSOR MOORE.

Three hours a week. Required of all Freshmen.

In this course especial stress will be laid on Modern History and present-day problems. An attempt will be made to show that the problems and ideals of modern nations grew out of their present history, and how they are affected by international relations. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and as the basis for a correct understanding of the questions now engaging civilized nations.

Text-Books—History of Western Europe (Robinson), Modern Europe (Hazen).

2a, 2b, 2c. American History.

PROFESSOR LIN.

ASSISTANT PROFESSOR MOORE.

Three hours a week. Elective.

This course will be devoted to a study of the history of the United States from early colonial times to the present day.

Text-Book—Bassett's Short History of the United States.

3a, 3b, 3c. Contemporary History.

PROFESSOR LIN.

This course will be of wide scope, and will require much collateral reading.

Given in alternate years (Given in 1927-1928.)

4a, 4b, 4c. History of England and the British Empire.

PROFESSOR LIN.

Text-Book—A Shorter History of England and Greater Britain, (Cross). Collateral reading.

Given in alternate years (Given in 1926-1827.)

IX. THE DEPARTMENT OF PHYSICAL EDUCATION.

PROFESSOR ZIMOSKI.

1a, 1b, 1c. The requirements in physical work are designed to cover the whole school year at the rate of two hours a week for each Freshman. Although this work is compulsory, considerable freedom in selection is offered. The sole aim is to create a healthy desire to engage in some form of recreation, under proper supervision, so as to benefit the student morally, mentally, and physically. This exercise takes form of competitive games in order to arouse the proper interest, develop team work, teach initiative, strengthen the morale, teach true sportsmanship, and create a life-long interest in some form of sport which will benefit the student in after life. An idea is also gained as to the natural ability of each man and quite frequently students discover that they are really better in athletics than they thought they were and are encouraged to try for the varsity teams. 1 hour credit. Required of all freshmen.

2a, 2b, 2c. In order better to equip those students who expect to combine coaching with teaching a course in the theory of all major sports will be offered. This course will comprise football, baseball, basketball and track. Two hours a week of classroom work will be given, which will also include a number of lectures.

In football, subjects such as the equipment and outfitting of players, training hints, practice methods, various offensive and defensive methods, the forward pass, trick plays, generalship and field tactics, and numerous other important items will be given consideration.

In baseball, individual play and team play will be taken up in detail. Offense and defense will be thoroughly discussed; also batting, base running, position play, strategy, etc.

Basketball will include such topics as goal throwing, passing, guarding, dribbling, blocking, plays from center and plays

from out of bounds. Various styles of offense and defense will be discussed.

Field and track athletics will cover diet and training, the dashes and long distance events, hurdling, vaulting, jumping, shot put, discus throw, javelin, and other points which are essential to track work. 2 hours credit.

X. THE DEPARTMENT OF PHYSICS AND ASTRONOMY.

PROFESSOR HARRELL.

The courses in this department consist of two years of Physics and two years of Astronomy. The department occupies a part of the second floor of Webster Science Hall. The laboratory is provided with all essentials for carrying on the work in the various courses and with balopticon and moving picture machine as well as automatic balopticon for lecture purposes.

The work in Astronomy is carried on both in Webster Science Hall and in the James Observatory. The department is equipped with globes, tellurian, gyroscopes, and spectrometer for laboratory work.

The Observatory occupies a commanding position on the north campus and is equipped with a six-inch equatorial with mounting by Warner and Swazey and optical parts by Brashear. The other equipment consists of a sidereal chronometer, a fine clock, filar micrometer, portrait lens for photography, a high grade surveyor's transit, and a sextant.

The observatory is open to visitors one night each week when the weather permits.

A knowledge of Mathematics through Plane Trigonometry is required for admission to this department.

PHYSICS.

1a. This course consists of a study of Mechanics, Mechanics of Solids, Liquids, and Gases, and Sound.

1b. The work of this term is devoted to a study of the general principles of electricity and magnetism.

1c. This course is intended to make the student acquainted with the fundamental principles of heat and light. Two lectures and one laboratory period throughout each term. 3 hours credit.

Texts: Physics (Stewart.)

Laboratory Manual: A Manual of Experiments in Physics (Ames and Bliss).

2a. This course will be devoted to a study of batteries, electric circuits, electric power, electromagnetism, electromagnetic induction, electrical measuring instruments, and electric measurements.

2b. The purpose of this course is to study the principles and construction of the direct current generator and direct current motors; electrochemistry, principles of alternating currents, alternating current generators, transformers and alternating current motors.

2c. During this term the work will consist of a study of power stations and the distribution of power, electric lighting, electric heating, electric traction, the telephone, electromagnetic waves. One lecture and one laboratory period throughout each term. 2 hours credit.

Texts: Elementary Electricity and Magnetism (Jackson and Black)

3a. Heat. This course consists of a study of thermometry, calorimetry, thermodynamics, kinetic theory of gases.

Text: Millikan's Heat.

3b. Light. This course treats of reflection, refraction, interference, dispersion, color, polarization.

Text: Millikan and Mill's Light.

3c. Sound. This course comprises a more extended study of the principles of sound and the physical theory of music.

Text: To be selected.

One lecture and one laboratory period throughout the three terms. 2 hours credit.

Courses 2a, 3b, and 3c, will alternate with courses 2a, 2b, and 2c, the former being offered in 1926-1927.

4. The Teaching of Physics. A lecture course on the teaching of Physics, designed for those who are preparing to teach. One lecture period throughout the three terms. 1 hour credit.

ASTRONOMY.

Prerequisite, Mathematics 1 and Physics 1.

1a. This course will be devoted to a study of the Earth, the Moon, Time, and the Constellations.

1b. This course consists of the study of the Solar System, the Planets, Comets, and Meteors, and the Sun.

1c. This term will be devoted to the study of the development of the Solar System and the structure of the Sidereal Universe.

Two lectures and one night in the observatory throughout the three terms. 3 hours credit. Texts: Introduction to Astronomy (Moulton's Revised). Laboratory Astronomy (Wilson).

2a. Surveying: This course will cover the work usually required for laying out the public lands. Text: To be announced.

2b. Navigation. This course consists of the fundamentals of Navigation. Text: To be announced.

2c. Spherical and Practical Astronomy. This course covers the subject of Spherical Astronomy and the theory of astronomical instruments with exercises in making and reducing observations. 2 hours credit. Text: Practical Astronomy (Campbell.)

If the student contemplates taking Astronomy 2 it will be well to take Astronomy 1 in the Junior Year.

XI. DEPARTMENT OF RELIGIOUS EDUCATION.

(W. S. F. Tatum Foundation.)

PROFESSOR STEPHENS.

ASSOCIATE PROFESSOR HOOKER.

MR. CUNNINGHAM.

MISS WHITE.

The courses offered in this department embody the ideals of Southern Methodism in as far as these are related to the matter of a proper curriculum for religious education departments in the colleges of the church. The aim is to train avocational workers in this field as well as to offer prevocational courses. The program now being formulated by the Church proposes to make heavy demands upon the trained services of the laity. For this reason the fact is emphasized that these courses are not for ministerial students only.

On completion of twelve session hours offered in this department, the General Sunday School Board of the M. E. Church South, through its Department of Teacher Training in co-operation with the faculty of the college will award a certificate in Religious Education. Of the courses listed below, Bible 1 and Religious Education 1a, 1b, 1c, 2a, 2c, 3b, 5b, compose ten session hours counted as required work on the certificate in Religious Education.

The following substitutions are allowed in the required work just listed: Religious Education 2b for Religious Education 2a; History of Education for Religious Education 6b.

The two remaining session hours counting toward the certificate in Religious Education may be taken from the following courses: Religious Education 5c, 6a, 6b, 6c.

For the purposes of convenience the work offered in Bible is put under a separate head from the other courses.

BIBLE.

1. a, b, c,

The Heart of the Old Testament.

This course is a survey of the Old Testament with special emphasis on its general contents and aim. Much attention is given to the prophetic literature, and to the influence of the prophets on the life of their day. A detailed study of one book of prophecy indicating how others may be so studied.

Three hours one half year. Required of all freshmen.
Professor Stephens.

The Heart of the New Testament.

The Gospel and life of Jesus. Special study of the book of Acts. The origin and development of the Christian Church. The life and writings of the Apostle Paul. Three hours one half year. Required of all freshmen.
Professor Stephens.

2. a, b, c. New Testament.

This is an advanced course in New Testament. One half of the year is given to a detailed study of the life of Jesus. The teachings of Jesus are carefully considered. The early church. Paul and his Epistles. Bible 1 is a prerequisite to this course. Three hours through the year.
Professor Stephens.

RELIGIOUS EDUCATION.

1a. **The Christian Religion.**

A study of the fundamentals of Christianity as these can be grasped by the undergraduate. The evidence supporting the theistic conception of God is examined. The effort is made also to interpret the task of the church in the world. Three hours, first term.
Professor Hooker.

1b. **Principles of Religious Education.**
The student will investigate both in class-room and library the basis of a theory of education in religion in the home and church school. The aims, social principles, subjects and institutions of religious education are studied also. Three hours, second term.

Professor Hooker.

1c. **Teaching the Christian Religion.**
The activities involved in the learning process are studied in their relation to the aims and methods of the church school. Personal observation of the process of teaching religion as it is being carried on in up-to-date church schools will be a feature of this course. Three hours, third term.

Professor Hooker.

2a. **The Religious Development of the Child.**
The dawning religious consciousness, the capacities and impulses of the child are studied in relation to the problem of religious nurture. Three hours, first term.

Professor Stephens.

2b. **The Religious Development of the Adolescent.**
Adolescent psychology is studied as a help to the understanding of the religious crisis of this period. The work of this course is closely related to the problem of making provision for the successful handling of the insistent needs of this age. Three hours, second term.

Professor Stephens.

2c. **Educational Psychology.**
The work of this course is done in the Department of Education. See Education 2c. Three hours, third term.

Professor Walker.

3a. **Rural Sociology.**
The purpose of this course is to make a study of the ex-

isting conditions in the rural life of America and their effect upon the rural Church. Recitations, lectures, reports on collateral reading. Prerequisites: Junior classification or Introduction to Rural Sociology. Three hours, first term.

Professor Stephens.

3b. **Organization and Administration of Religious Education.**

Principles of program-making are considered. Special emphasis is placed on the work of the rural church. The training of teachers, supervision, the administrative management of pupils, the week day church school system for the community, approved plans of Church School buildings and equipment are topics that will be discussed. Three hours, second term.

Professor Stephens.

3c. **The Church and Rural Welfare.**

A basic study of the importance of the contributions of rural economics, rural social life, and rural religion. The aim of this course is to awaken a sympathetic interest in the problem of the Rural Church of the South. Three hours, third term.

Professor Stephens.

4a. **General Church History.**

A study of the history of the Christian Church from its establishment to the Reformation. Recitations, lectures and reports on parallel readings. Three hours, first term.

Professor Hooker.

4b. **History of Religions.**

This will include a study of the main features of primitive religions, such as their origin and early growth. Comparison and contrasts of these religions with Christianity will also be made. Three hours, second term.

Professor Stephens.

4c. **Expansion of Christianity.**

An introductory study of the modern aspects of missionary endeavor. The aim is to provide a basis for adequate measurement of the present difficulties and for intelligent interpretation of the principles involved. Three hours, third term.

Professor Stephens.

5a. **History of Religious Education.**

Religion in primitive education, religious education as promoted by the Jews, early Christian schools, developments in the field of religious education since 1784—these are topics that will be emphasized in this course.

(The course in history of education given in the department of Education may be taken instead of this course by students desiring to obtain the certificate in Religious Education.) Three hours, first term.

Professor Stephens.

5b. **Materials for Use in Religious Education.**

Here the student evaluates the various lesson systems in use in the church school. He also examines the curriculum in course of preparation for use in week-day Schools of Religion and studies the principles of curriculum-making. Three hours, third term.

Professor Stephens.

6a. **Pageantry and Drama.**

This course is a study of the religious and educational values of pageantry and drama. The sources, method of preparation and production will also be studied. Three hours, first term.

Professor Hooker.

6b. **Hymnology and Worship.**

This course will include a history of hymnology such as is

contained in the Latin and Greek hymns, the pre-Reformation folk songs and spirituals, the Reformation hymnody and psalmody and the Romantic and Oxford movements. It will include the interpretation of hymns, their uses in worship and programs for the church and church school. Three hours, second term.

Professor Hooker.

6c. **Religious Art.**

This course will be a study of the interpretation, grading and use of pictures in religious education. Much time will be spent in the examination of pictures for their religious values and adaptability for the use in education. Three hours, third term.

Professor Hooker.

7 a, b, c. **Psychology of Religion.**

In this course attention is given to belief in God and in the immortality of the soul, to conversion, crowd psychology and revivals. The different characteristics of religious persons are given close attention. Objective and subjective worship. Prayer and private worship. A close study of the mystic values in religion. Course intended for seniors. Three hours throughout the year.

Professor Stephens.

XII. THE DEPARTMENT OF ROMANCE LANGUAGES.

PROFESSOR SANDERS.

ASSISTANT PROFESSOR VAN HOOK.

This department offers courses in French and Spanish. The regular work in French begins with Course 1 but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering college, a preparatory course (Course A) is offered. This course, (when taken under the supervision of the College, and not counted as an entrance unit,) may be used as a Junior or Senior elective. Class-

es meet three hours a week. For entrance Course 1 will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of work above the elementary course (Course A) in French or German or Spanish are accepted as a substitution for Greek in the B.A. course. In the B.S. course six hours of French, German, or Spanish above the elementary course are required.

Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course, not already counted, may be used as a Junior or Senior elective.

FRENCH.

A. An elementary course covering 52 lessons in Fraser and Squair's Shorter French Course, or in a similar text-book together with the reading of simple texts. The class will be taught in sections so that the student may receive more individual attention.

a. Elementary Grammar. Especial attention is given to pronunciation.
b. Grammar continued. Reading of simple texts begun.
c. Reading continued, dictation, oral practice.

1. The methods of French A will be continued according to the needs and aptitudes of the class. Carnahan's French Review Grammar will be used as a text for the study of grammar and composition. The entire year will be devoted to the careful reading of texts from nineteenth century prose.

So far as is practicable this class will be conducted in French. Especial attention will be paid to the irregular verbs, to idioms and to pronunciation.

a. Hugo, selections from Les Miserables; Merimee, Columba. Grammar, Composition.

d. Daudet, Tartarin de Tarascon; De Maupassant, Selected Stories. Grammar. Composition.

c. Sand, La Mare au Diable; Sandeau, Mademoiselle de la Seigliere. Grammar. Composition.

2. Extensive reading in class and in parallel assignments. Special stress is laid on the literary side of the works read. The first term will be given to contemporary French prose. The second term will be devoted to Moliere. In the third term Corneille and Racine will be read. Special emphasis will be laid on the social and political conditions during the reign of Louis XIV, and on the literary ideals of the age.

a. Modern French Prose. Loti, Ramuntcho; Bazin, Les Oberle; France, Le Crime de Sylvestre Bonnard.

b. Moliere, Le Medecin Malgre Lui, Les Precieuses Ridicules, Les Femmes Savantes, Matthews, Moliere.

c. Corneille, Le Cid; Racine, Athalie; Strachey, Landmarks in French Literature; Lanson, Historie de la Litterature Francaise.

3.

a. French Prose of the Seventeenth Century.

b. French Romanticism. Chateaubriand, Atala; Hugo, Les Travailleurs de la Mer; Balzac, Eugenie Grandet.

c. French Lyric Poetry of the Nineteenth Century. Lamartine, Hugo, de Musset, Gautier. Henning's Representative Lyrics of the Nineteenth Century.

SPANISH.

The requirements for admission and for graduation in Spanish are the same as those in French. Two entrance units in Spanish will be required for admission to Course 1.

A. An elementary course in grammar and reading with constant oral practice.

a. Hills and Ford, First Spanish Course, or a similar textbook.

b. Grammar continued. Schevill's First Reader in Spanish or Pittaro's Spanish Reader.

c. Grammar completed through Lesson XXXVIII. Reading continued.

1. This course will be devoted to the reading of modern Spanish prose. Special attention will be paid to the irregular verbs, and to idioms. Practice will be given in reading Spanish at sight and there will be much practice in speaking Spanish.

a. Dorado, Espana Pintoresca; Alarcon, Novelas Cortas. Seymour and Carnahan, Spanish Review Grammar.

b. Isaacs, Maria; Galdos, Marianela.

c. Palacio Valdes, La Hermana San Sulpicio.

2. Classic Spanish Prose and Drama.

a. Cervantes, Don Quijote, selections.

b. Lope de Vega, La moza de cantaro. Calderon, El alcalde de Zalamea.

c. Modern Drama. Nunez de Arce, El haz de lena; Echegaray, El gran Galeoto; Benavente, Los intereses creados; Ford, Main Currents of Spanish Literature. Fitzmaurice-Kelly, A History of Spanish Literature.

XIII. THE DEPARTMENT OF SOCIAL SCIENCE.

PROFESSOR HOOKER.

PROFESSOR LIN.

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political, and social life and institutions.

ECONOMICS.

PROFESSOR HOOKER.

3. (a) A comprehensive survey of the field is undertaken, dwelling particularly upon the laws governing the production and consumption of wealth, business organization, wages and labor, rent, interest, etc. Recitations, readings, and discussions. Two hours, first term.

(b) A continuation of work of the preceding term. Two hours a week.

(c) A continuation of the preceding course. Two hours a week.

SOCIOLOGY.

PROFESSOR HOOKER.

1. (a) Rural Sociology. See department of Religious Education, page 101.

(b) A study of the social phenomena of rural and urban communities, of social forces, and the process of socialization. Three hours, second term.

(c) The study of processes of socialization continued. The course is concluded with a study of social products, and sociological principles. Three hours, third term.

*POLITICAL SCIENCE.

PROFESSOR LIN.

4a, 4b, 4c. During first term and part of the second term the governments of Europe will be studied. In the second term a brief course of lectures will be given on the governments of South American states and on that of Japan.

During the third term the government of the United States will be studied and some attention will be given to the self-governing dominions of the British Empire.

Text-Books—Wallace's The Government of England, Ogg's The Governments of Europe, and Beard's American Government and Politics. Three hours a week. Elective.

*Not open to Freshmen or Sophomores.

SCHEDULE OF LECTURES.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30-9:30	German A	Bible 1 (2)	German A	Bible 1 (2)	German A	Bible 1 (2)
	Spanish A (1)	English 2 (2)	Spanish A (1)	English 2 (2)	Spanish A (1)	English 2 (2)
	Mathematics 3	Psychology (1)	Education 1 (1)	Psychology (1)	Education 1 (1)	Psychology (1)
	Education 1 (1)	Hist. of Philosophy	Mathematics 3	Hist. of Philosophy	Mathematics 3	History of Philos.
	History 2 (1)	Spanish 1	English 2 (1)	Spanish 1	Bible 1 (1)	Spanish 1
	English 1 (3)	Latin 1 (2)	History 2 (1)	Latin 1 (2)	Religious Ed. 1	Latin 1 (2)
	Religious Ed. 1	Mathematics 4	English 1 (3)	Mathematics 4	History 2 (1)	Mathematics 4
	Latin 1 (1)	Latin 1 (3)	Religious Ed. 1	Latin 1 (3)	English 1 (3)	Latin 1 (3)
	French A (3)	History 2 (2)	Latin 1 (1)	History 2 (2)	English 2 (1)	History 2 (2)
	Bible 1 (1)		Bible 1 (1)		Latin 1 (1)	
	English 2 (1)		French A (3)		French A (3)	
9:30-10:30	History 1 (1)	History 1 (2)	History 1 (1)	History 1 (2)	History 1 (1)	History 1 (2)
	English 3	Greek 1	English 3	Greek 1	English 3	Greek 1
	Mathematics 2 (1)	Education 3	Mathematics 2 (1)	Education 3	Mathematics 2 (1)	Latin 3
	Education 4	Biology 1	Education 4	Astronomy 2	Education 4	Education 3
	German 1	Astronomy 2	German 1	Latin 3	German 1	French 1 (2)
	Astronomy 1	Latin 3	French 1 (1)	French 1 (2)	French 1 (1)	Spanish 2
	French 1 (1)	French 1 (2)	Bible 2 (2)	Bible 1 (4)	Bible 2 (2)	English 2 (3)
	Latin A	English 1 (4)	Astronomy 1	English 1 (4)	Latin A	Religious Ed 3
	Political Science (1)	Geology 1	Latin A	Geology 1	Astronomy 1	
	English 1 (5)	Spanish 2	Political Science (1)	Spanish 2	Political Science (1)	
	Mathematics 1 (3)	Religious Education 3	Bible 1 (3)	Religious Ed 3	Bible 1 (3)	
	Latin 2 (2)	English 2	English 1 (5)	English 2 (3)	English 1 (5)	
	Bible 2 (2)	Bible 1 (4)	Mathematics 1 (3)	Economics	Mathematics 1 (3)	
	Bible 1 (3)	Economics	Latin 2 ()2		Latin 2 (2)	
10:30-11	Chapel	Chapel	Chapel	Chapel	Chapel	

(Continued on Next Page.)

SCHEDULE OF LECTURES (Continued.)

11:00-12:00	English 1 (1)	French A (2)	English 1 (1)	French A (2)	English 1 (1)	French A (2)
	Chemistry 1 (1)	Chemistry 2	Chemistry 1 (1)	Chemistry 2	Chemistry 1 (1)	English 1 (2)
	Physics 1 (1)	Physics 1 (2)	Political Science (2)	Physics 1 (2)	Political Science (2)	Sociology
	Political Science (2)	Sociology	Physics 1 (1)	Sociology	French A (1))	History 1 (4)
	French A (1)	English 1 (2)	French A (1)	English 1 (2)	Spanish A (2)	Greek A
	Spanish A (2)	Greek A	Spanish A (2)	History 1 (4)	Religious Ed 2	Psychology (2)
	Religious Edu. (2)	History 1 (4)	Religious Ed 2	Greek A	English 7	
	English 7	Psychology (2)	English 7	Psychology (2)	Mathematics 2 (2)	
	Mathematics 2 (2)		Mathematics 2 (2)		Education 1 (2)	
	Education 1 (2)		Education 1 (2)			
12:00-1:00	Mathematics 1 (1)	French 2	Mathematics 1 (1))	French 2	Mathematics 1 (1)	French 2
	Latin 2 (1)	Greek 2	Latin 2 (1)	Greek 2	Latin 2 (1)	Greek 2
	German 2	English 5	German 2	English 5	German 2	English 5
	Logic and Ethics	Mathematics 1 (2)	Logic and Ethics	Mathematics 1 (2)	Logic and Ethics	Mathematics 1 (2)
	History 1 (3)	Religious Ed. 4	History 1 (3)	Religious Ed 4	History 1 (3)	Religious Ed 4
	Bible 2 (1)	History 3	Bible 2 (1)	History 3		History 3
		Chemistry 1 (2)	Chemistry 5	Chemistry 1 (2)		History 1 (4)
		Bible 2 (3)		Bible 2 (3)		Chemistry 5
		History 1 (5)		History 1 (5)		
1:00-2:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
2:00-4:00	Biology Lab.	Chemistry 3 Lab.	Physics 1 Lab.	Physics 1 Lab	Physics 1 Lab	
	Chemistry 1 Lab.	Geology 2	Chemistry 1 Lab.	Chemistry 1 Lab	Chemistry 1 Lab	
	Chemistry 3 Lab.	Faculty Meeting	Chemistry 4 Lab.	Chemistry 6 Lab.		
	Physics 2 Lab.	Bi-weekly at 4 oclock		Chemistry 7 Lab.		

SUMMER SCHOOL.

JUNE 8 TO AUGUST 16, 1926

FACULTY

D. M. KEY, M.A., Ph.D., President.

G. L. HARRELL, B.S., M.S., Director.
Physics.

B. E. MITCHELL, M.A., Ph.D.
Mathematics.

A. G. SANDERS, B.A., M.A.
French and Spanish.

M. C. WHITE, B.A., M.A.,
English.

A. P. HAMILTON, MA., Ph.D.
Latin.

J. F. WALKER, M. A., Ph.D.
Education.

J. M. SULLIVAN, M.A., Ph. D.
Chemistry and Geology.

MRS. FADRA HOLMES WILSON, B.A., M.A.
English and Dean of Women.

MRS. M. B. CLARK,
Librarian.

MRS. FANNIE OWEN,
Matron.

SPECIAL LECTURES.

W. F. Bond.....State Superintendent of Education
D. M. Key.....President Millsaps College

E. L. Bailey.....Superintendent Jackson City Schools
J. T. Calhoun.....Supervisor of Rural Schools
F. C. Jenkins.....State High School Inspector
F. J. Hubbard.....Supervisor of Vocational Education
W. N. Taylor.....Executive Secretary State Teacher's Association
Sydney Smith.....Chief Justice State Supreme Court

Others who may be brought to Jackson by the State Department of Education.

GENERAL STATEMENT.

The Summer School of Millsaps College for 1926 will open on June 8th, and will continue for ten weeks.

The Summer School will be conducted for teachers who desire work in certain High School and College subjects and for College students. High School students who have a little work to make up for entrance will find opportunity here to do so. One or two units may be made. Teachers may secure renewal of license by attendance for six weeks.

In opening its doors to the teachers of the State, Millsaps College feels that it is serving a long felt need in that some provision should be made at the Capitol of the State for teachers to spend a few weeks during their vacation and at the same time take such work as they may find in the list of courses.

All the advantages of the other summer schools will be afforded in the way of renewal and extension of license provided by the State Department of Education.

College graduates who lack the required number of hours in Education will find, here, an opportunity to make up some of those hours. Students with two years of college training may, with six hours of Education, be granted a State License without examination by the State Board of Examiners.

The amount of work that a student may take will be limited to two subjects with a total credit of six hours.

There will be a series of lectures by special lecturers from time to time. Announcement will be made beforehand.

The tuition fee will be $25.00 and a matriculation fee of $5.00 will be charged. Board will be $25.00 or $26.00 per month, or at the rate of $8.00 per week. For a period of less than a week the rate will be $1.50 per day. Science fee, $10.00. Library fee, $1.00. Science breakage fee, $2.00, unused portion returned. Those who expect to live on the campus will bring with them a pillow, bed-linen, towels and toilet articles. The dormitories and dining hall will be open on the evening of June 7th. Fees and board payable in advance.

Those expecting to enter the Summer School should make reservation by sending to the Director a deposit of $5.00.

The following courses will be offered:

Chemistry 2	French A	Mathematics 2
Education 2	Geology 1	Latin 1
Education 4	Spanish 1	Latin A
English 2	Plane Geometry	Physics 1
English 4	Mathematics 1	Latin 2
English 1		

Other courses may be arranged after consultation with the Professors concerned.

For further information, address

G. L. HARRELL, Director.

PART IV.

REGISTER OF STUDENTS.

ALUMNI ASSOCIATION.

MILLSAPS COLLEGE
ALUMNI ASSOCIATION

OFFICERS

President

George B. Power, '97 ..... Jackson

Vice-President

Boyd Campbell, '10 ..... Jackson

Secretary-Treasurer

Frank T. Scott, '13 ..... Jackson

DEGREES CONFERRED IN 1925

Bachelor of Arts.

M. L. Branch
F. A. Calhoun
Coralie Cotton
Jessie Craig
Mary Davenport
Pattie Elkins
John L. Gainey
A. N. Gore
Clyde Gunn
J. O. Harris
G. H. Jones
Maggie May Jones
Doris Kersh
Lida M. Lackey
Ethel Marley
Lorine McMullan
James Plummer
Kathleen Carmichael
Joella Evans
Evelyn Flowers
Robert A. Ford
W. M. Galloway
H. L. Jones
C. W. Pullen
Elizabeth Shackleford
Jesse W. Shanks
Irene Simpson
Walter Spiva, Jr.
Bessie Sumrall
Bethany Swearingen
Alberta Taylor
Thelma Tolles
J. S. Warren
Lucie Watkins
M. S. Watson
R. L. Williams
W. P. Woolley

Bachelor of Science

R. H. Bennett
Bessie Bowling
M. L. Burks
Quinnie McCormick
W. F. McCormick
T. H. Naylor
Houston Phillips
J. T. Schultz
H. G. Simpson

R. J. Landis
Doris Lauchley
W. W. Lester
R. G. Lilly
Cynthia Thompson
N. C. Young
J. W. Young

Master of Arts

B. A. Tucker

REGISTER OF STUDENTS

Seniors.

Alford, Lamar	Newton
Atkins, Clyde L.	Columbus
Baxter, James E.	Lumberton
Bealle, William Albert	Greenwood
Bell, Robert E.	Star
Brent, Lucile	Raymond
Bush, Charles Roby, Jr.	Macon
Calhoun, Willard D.	Laurel
Chalfant, Vernon E.	Augusta, Ark.
Combs, Charles Cecil	Birmingham, Ala.
Coughlin, Eleanor	Jackson
Countiss, John R.	Grenada
Crawford, Pearl	Jackson
Egger, John F.	Tyler, Texas
Ford, William Watkins	Jackson
Gunter, Leslie C.	West
Greenway, George E.	Mendenhall
Hamilton, Jones S.	Jackson
Harris, Joe Robert	Jackson
Hendricks, Ernie	Beauregard
Herring, Lorine	Jackson
Hightower, Jesse Robert	Itta Bena
Holloman, Thomas Bascomb	Itta Bena
Howard, Wayne D.	Ridgeland
Howie, Gladys	Jackson
Howie, Agnes	Jackson
Jones, Ephraim Peyton	Jackson
Lackey, Letha	Forest
Mabry, William Clifton	Newton
Marshall, Martha Bell	Jackson

Martin, Durell D.	Ebenezer
Middleton, Frances	Jackson
Morehead, Virgil Pou	Goodman
McCallum, Elise	Jackson
McMullan, Lucie Mae	Jackson
McNair, James Douglas	Natchez
McQuaig, Waldo E.	Waynesboro
Newell, Mary Nell	Jackson
Newton, Isaac A.	Sontag
Pickett, Robert T.	Sibley, La.
Power, Margaret,	Jackson
Price, Joseph Bailey	Quitman
Price, Eugie E.	Star
Prisock, Erie	Byram
Pyron, Eurania	Jackson
Read, Teddie F.	Paulding
Satterfield, John C.	Port Gibson
Skinner, Joseph E.	Tampa, Fla.
Skinner, Dorothy	Jackson
Sparkman, Earl G.	Cooksville
Stapp, Amelia	Hazlehurst
Swayze, Marion Beall	Benton
Tatom, Katherine	Little Rock, Ark.
Tatum, Clifton A.	Greenville
Terrell, Virginia	Buntyn, Tenn.
Vaughan, Franklyn W.	Ellisville
Watkins, Georgie	Jackson
Webb, James Harold	Noxapater
West, Robert Cullen	Winona
White, Evie Lee	Silver City
Young, Louise	Jackson

Juniors.

Alford, Dorothy	Jackson
Alford, Maybelle	Berryville, Ark.
Applewhite, Pauline	Jackson
Bacot, Mary Elizabeth	McComb
Benton, Robert Rutland	Jackson
Blackwell, Derwood L.	Brooklyn

Branton, Reggie R. ..... Hathorn
Brooks, Leroy ..... Walnut Grove
Burton, Mary ..... Alligator
Burton, Martha ..... Alligator
Butler, Lyneille ..... Jackson
Byrd, Paul ..... Florence
Caldwell, Norma Lee ..... Jackson
Calhoun, Edwina ..... Jackson
Calhoun, Robert L. ..... Mt. Olive
Chatoney, William H. ..... Inverness
Campbell, William George ..... Carrollton
Coker, Joseph W. ..... Yazoo City
Covington, Hermenia ..... Jackson
Crisler, Edgar T. ..... Port Gibson
Fairchild, Haskell ..... Hattiesburg
French, Arden Odelle ..... Vicksburg
Gourlay, Joseph B. ..... Terry
Grisham, Roy Arnold ..... Ripley
Henley, Charles F. ..... Prairie
Hester, Marshall S. ..... Jackson
Hutton, Samuel D. G. ..... Jackson
Jones, Albert Bruce ..... Belzoni
Kirkpatrick, J. R. ..... Louisville
Lewis, John T. ..... Tylertown
Lotterhos, Helen ..... Jackson
Lowther, Amanda ..... Jackson
McNair, Frances ..... Jackson
Nelson, William John Jr. ..... Goodman
Newman, Daisy ..... Satartia
Power, Catherine ..... Jackson
Price, Millicent ..... Quitman
Sanders, Charlotte ..... Jackson
Scott, Winnifred ..... Jackson
Seay, Elizabeth ..... Guntown
Sharp, Eron M. ..... Walnut Grove
Smith, Ellen ..... Jackson
Stokes, Wade H. Jr. ..... Greenwood
Swango, Curtis M. ..... Sardis
Swayze, Mary Meade ..... Yazoo City
Talbert, Arlete ..... Jackson

Thompson, Roscoe S. ..... Gilbert, Ark.
Voigt, Elizabeth ..... Jackson
Warburton, Maurine ..... Jackson
Ward, Albert Gayden ..... Jackson
Whitehead, Edmund G. Jr. ..... Winona
Whitten, Elton B. ..... Ripley
Wilkinson, Louise ..... Jackson
Williams, Jack C. ..... Senatobia
Williams, Lou Ada ..... Jackson
Wills, Norval D. ..... Jackson
Wilson, George A. ..... New Orleans, La.

Sophomores.

Austin, Ida Lee ..... Jackson
Barksdale, Therese ..... Jackson
Barnes, William K. ..... Lauderdale
Baxter, Richard H. ..... Lumberton
Beacham, Aubrey V. ..... Hattiesburg
Blount, Robert E. ..... Bassfield
Boone, William F. ..... Pontotoc
Brame, Sidney ..... Jackson
Brisco, Aubrey M. ..... Maud
Britt, George T. ..... Jackson
Brooks, O. Levon ..... Walnut Grove
Brooks, Merrit H. ..... Walnut Grove
Buck, Ruth ..... Jackson
Butchee, John M. ..... Jackson
Caldwell, John T. ..... Jackson
Cameron, William S. ..... Shubuta
Campbell, Alberta ..... Jackson
Carraway, Augustus F. ..... Bassfield
Chapman, Alvin L. ..... Hermanville
Chisholm, Elise ..... Jackson
Clark, Frances ..... Hermanville
Clements, Cecil ..... Durant
Conerly, Ruth ..... Tylertown
Cottrell, H. Barnett ..... Vicksburg
Davis, Elise ..... Laurel
Deterly, Harris S. ..... Jackson

Dunlap, Jack C. ..... Sardis
Edwards, Lillian ..... Jackson
Everett, Harmon A. ..... Magee
Ewing, William H. Jr. ..... Benton
Favara, John H. ..... Itta Bena
Fleming, Robert E. ..... Jackson
Flowers, Margaret ..... Jackson
Foster, Mary Louise ..... Jackson
Fox, Margaret Glen ..... Jackson
Francis, James S. ..... Bogalusa, La.
Hall, Nona ..... Jackson
Hankins, William Tribble ..... Maben
Hannah, William L. ..... Jackson
Harrell, Maggie Lee ..... Fondren
Hickman, Alice Turner ..... Jackson
Hood, William Oscar ..... Forest
Ingram, Frank H. ..... Winona
Jones, Herman E. ..... Saltillo
Kendall, Nathan ..... Jackson
Kendricks, Lee S. ..... Jackson
Kennedy, Frances ..... Jackson
Kersh, Mildred ..... Jackson
Knowles, Shirley ..... Jackson
Knox, Oliva ..... Jackson
Lackey, Eula ..... Forest
Legg, Sara Hester ..... Moss
Little, Lynn ..... Jackson
Majors, Doree ..... Jackson
Miazza, Elizabeth ..... Jackson
Middleton, Laura ..... Jackson
Moody, Samuel Robert ..... Jackson
Mounger, Dwyn Milton ..... Collins
Myers, James A. ..... Jackson
McCulley, William H. ..... Jackson
Nobles, Mary George ..... Jackson
Ott, Albert E. ..... Osyka
Penn, Cynthia E. ..... Ridgeland
Pickett, Ruth T. ..... Sibley, La.
Propst, Paul N. ..... Columbia
Rape, Thomas D. ..... Forest

Reeves, Hugh	Jackson
Richardson, Eddie	Bentonia
Riley, Solon F.	Jackson
Robinson, George O.	Tunica
Rouse, Arthur Lamont	Lumberton
Rush, Margaret	Jackson
Seawright, J. Lem, Jr.	Ackerman
Sharp, Dorothy	Jackson
Shields, Archie K.	Brandon
Stapp, Merrill C.	Hazlehurst
Swayze, Orin H.	Benton
Tarbutton, Grady	Oma
Tatum, William W.	Hattiesburg
Thompson, Sara Summers	Jackson
Thompson, Hugh Miller	Madison
Townes, Caroline	Jackson
Watson, James T.	Enterprise
Wharton, Vernon L.	Slidell, La.
Wills, Dick	Jackson
Wright, Curtis H.	Ocean Springs

Freshmen.

Alford, Vernon L.	Jackson
Alford, William Curtis	Meridian
Allen, Douglas M.	Canton
Anderson, Edgar Lee	Clarksdale
Anderson, John F.	Jackson
Armistead, George Robert	Jackson
Babington, Charles Hamilton	Tylertown
Babington, Bannon Langston	Franklinton, La.
Bain, James Robert	Belzoni
Baker, James Bolen	Hickory Flat
Baley, Charles Wesley	Potts Camp
Barrier, Charles Marion	Jackson
Beevers, Kelly Miller	Cleveland
Bilbo, William A.	Hattiesburg
Bolton, Eldon Langston	Biloxi
Boren, George Wilfred	Potts Camp
Bounds, George	Ovette

Boyd, Herman N. ..... Tylertown
Boykin, Curtis E. ..... Bay Springs
Briscoe, William Sydney ..... Centerville
Brookshire, Joseph O. ..... Hattiesburg
Buck, Willanna ..... Jackson
Bufkin, William H. ..... Jackson
Bullard, Luther Leroy ..... Bay Springs
Burger, Nash ..... Jackson
Burkes, Leo Ulysses ..... Hillsboro
Burks, William Green ..... Blue Mountain
Butts, Stanton M. ..... Mathiston
Cadwallader, John M. ..... Jackson
Calhoun, Howard Wesley ..... Laurel
Carmichael, Herbert ..... Braxton
Carruth, Christian Hoover ..... McComb
Carver, Harold Peter ..... Poplarville
Catching, Philip Marshall ..... Georgetown
Cato, John Richard ..... Winona
Caver, Morris Moore ..... Meridian
Coltharp, Charles Delmas ..... Myrtle
Comly, Doris ..... Jackson
Countiss, Eugene Hendrix ..... Grenada
Covert, Francis Lynn ..... Meridian
Covington, Annie Ruth ..... Jackson
Craft, Frances Mildred ..... Tchula
Crawford, Alvin Gaines ..... Mathiston
Cunningham, William Jefferson ..... Corinth
Davidson, William Claude ..... Chalybeate
Deaton, Harold S. ..... Jackson
Denny, Walter McKennon ..... Jackson
Dribben, W. Barnett ..... Greenwood
Eddleman, Marion Thomas ..... Isola
Edwards, Virginia ..... Jackson
Ellison, Alfred Moses ..... Jackson
Embry, Robert Campbell ..... Yazoo City
Escarre, Adolph Ferdinand ..... Vicksburg
Farmer, John A. ..... Morton
Fleming, James Harold ..... Schlater
Floyd, Wayne W. ..... Webb
Ford, Joseph Frank ..... Jackson

Fowler, Richard William ..... Coldwater
Frederickson, Roy Edward ..... Lockhart
Gainey, Ruth ..... Jackson
Gary, Sarah ..... Jackson
Gardner, Clarence ..... Wheeler
Gerald, Sumpter M. ..... Jackson
Gilliland, Bessie Will ..... Jackson
Glaze, Malcolm T. ..... Lena
Gordin, Virgil H. ..... Tchula
Graham, Fred M. ..... Meridian
Graves, Clyde Harvey ..... Jackson
Graves, Harold ..... Jackson
Green, John Bailey ..... Franklinton, La.
Green, Heyward ..... Franklinton, La.
Guyton, Harold L. ..... Amory
Hammontree, William Rufus ..... Lucy, Tenn.
Hand, John G. ..... Barth
Harrell, William ..... Jackson
Harrison, James V. ..... Philadelphia
Heidelberg, Elizabeth ..... Jackson
Heuck, Mernelle ..... Brookhaven
Hicks, Graham Herndon ..... Jackson
Hilbun, Harlan B. ..... Jackson
Hilton, Ralph ..... Jackson
Holcombe, Robert ..... Florence
Holmes, Henry Tyler ..... Winona
Hudson, Lawrence B. ..... Hattiesburg
Hudson, Rayford Raleigh ..... Sumrall
Hunt, Claribel ..... Jackson
Hussey, George Leslie ..... Lauderdale
Idom, J. T. ..... Collins
Jackson, Mary Flowers ..... Jackson
Jones, Mary Belle ..... Monroe
Jones, Woodson Kenneth ..... Indianola
Jumper, Dexter ..... Rienzi
Kurts, George Thomas ..... Covington, Tenn.
Ladner, Heber Austin ..... Lumberton
Legan, Marshall Hall ..... Louisville
Lemly, William M. ..... Fondren
Lewis, Henry Barton ..... Tupelo

Lingle, Linnie ..... Crystal Springs
Lockett, Charles Edward ..... Grenada
Lowe, Reginald S. ..... Jackson
Maclachlan, John Miller ..... Jackson
Mann, Wesley Merle ..... Augusta, Ark.
Matheny, Leroy L. ..... Waynesboro
Matthews, Luther Stanley ..... Bude
McClellan, Earl W. ..... Montrose
McCleskey, Eula ..... Jackson
McKibben, Nesbet Edwin ..... Strong
McManus, Sexton ..... Hazlehurst
McNair, Anne ..... Jackson
Newell, Helen Lucile ..... Jackson
Newsom, Carolyn ..... Jackson
O'Briant, James William ..... Jackson
Oliphant, Mary Elizabeth ..... Jackson
Orr, Gerry Mitchell ..... Harrison, Ark.
O'Steen, Harry E. ..... D'Lo
Parsons, Elizabeth ..... Jackson
Peeler, William I. ..... Center
Perritt, Patton ..... Wesson
Phillips, Harry Wilburn ..... Jackson
Pigott, B. Wendell ..... Tylertown
Pope, Harry Lee ..... Grenada
Porter, Robert Sydney, Jr. ..... Hattiseburg
Power, Jane ..... Jackson
Preston, James Rhea ..... Jackson
Price, Maurice ..... Jackson
Ramsay, Harold Vincent ..... Ellisville
Rape, Mark S. ..... Forest
Reid, Lee Rhodes ..... Jackson
Reeves, George Everett ..... Moorhead
Rickman, Kenneth Erle ..... Jackson
Rouse, Eldon Chalmers ..... Lumberton
Savage, Anabel ..... Booneville
Sessions, Thomas Oswald ..... Woodville
Setzler, Elizabeth ..... Jackson
Sharp, James H. ..... Fondren
Shaw, Ord S. ..... Coffeeville
Shipman, Dewitt B. ..... Ellisville

Shows, Collin G.	Ovett
Simmons, Dorothy	Jackson
Skinner, John Edward	Champaign, Ill.
Smoot, Warner Green	Greenville
Stackhouse, Albert Keith	Jackson
Stagg, Lester Philip	Morton
Stagg, James Julius	Morton
Stark, John G.	Philadelphia
Stephens, N. Casey	Paden
Stone, Clyde	Saltillo
Sullivan, Willie	Jackson
Sullivan, Charles Arthur	Tylertown
Taylor, Guy Francis	Isola
Tedder, James W.	Sumrall
Thompson, Eugene	Greenwood
Thompson, William F.	Canton
Travis, Ira Anderson	Canton
Tullos, Holmes	Raleigh
Vance, Virginia	Jackson
Vance, Robert Neal	Carrollton
Walton, Ruth	Jackson
Ward, Loran Carlyce	Biloxi
Wascom, James Andrew	Meridian
Watkins, Emily Mills	Jackson
Watts, L. T.	Pelahatchie
Watkins, Martha	Jackson
Weems, Samuel Osborn	Sun
Weems, Willis Aubrey	Sun
Wheeles, Leon L.	Port Gibson
Wilcox, Mary Ellen	Jackson
Williams, James Walton	Lumberton
Williams, J. Earl, Jr.	Poplarville
Williams, Corley	Crystal Springs
Williamson, Jasper Howard	Pace
Williamson, Mary Sue	Forest
Wilson, George Eugene	Schlater
Wilson, James E.	Crystal Springs
Wingfield, Josephine C.	Jackson
Wolcott, Joe Brooks	Jackson
Yerger, Buford	Jackson

SPECIAL STUDENTS.

Applewhite, Isaac H.	Bassfield
Boyles, Chester	Jackson
Brown, Elizabeth	Jackson
Downing, Bertrand W.	Jackson
Favara, John B.	Itta Bena
Hilbun, Bura	Jackson
Jones, Baldwyn Lloyd	Jackson
Kim, John	Wan San City, Korea
Lee, Daniel Osborne	Vivian, La.
Loflin, Dessie Clarke	Jackson
Teague, Bethel Sutton	Jackson
Toomer, Eleanor	Long Beach
Tumlin, James Eugene	Bishop, Ala.
Walton, Robert Lee	Jackson
Woodsome, Mattie Purser	El Paso, Texas

SUMMER SCHOOL, 1925.

Adams, Rosemary	Jackson
Alexander, Albert Whitfield	Jackson
Alford, Lamar E.	Newton
Austin, Ida Lee	Jackson
Bailey, Shelly Marshall	Harperville
Bain, Frances	Jackson
Barnes, Joseph Lewis	Brandon
Blount, Robert Estes	Bassfield
Boren, George Wilfred	Potts Camp
Brame, Sidney	Jackson
Brame, Elizabeth	Jackson
Brent, Lucile	Raymond
Broom, Blondie	Jackson
Brooks, Leroy	Walnut Grove
Brown, Marybel	Grenada
Bryant, William Carl	Coffeeville
Burton, Elizabeth	Alligator
Butchee, Mildred	Jackson
Butchee, John McCray	Jackson
Bynum, Margaret	Jackson

Cain, H. V. ..... Raymond
Caldwell, Norma ..... Jackson
Campbell, William George ..... Carrollton
Candler, Milton Asa ..... Corinth
Carroll, Clarence ..... Utica
Chapman, Alvin ..... Hermanville
Clements, Bess ..... Houston
Clower, Maude K. ..... Lexington
Collins, Marie Smith ..... Raymond
Combs, Charles Cecil ..... Birmingham, Ala.
Cotten, Emily Augusta ..... Jackson
Coughlin, Eleanor ..... Jackson
Coursey, Walter Mack ..... Decatur
Covington, Hermenia J. ..... D'Lo
Craig, Louis Vincent ..... Homewood
Crisler, Martha ..... Flora
Currie, Jim Brister ..... Jackson
Dees, Glenn ..... Philadelphia
Didlake, Pauline ..... Jackson
Donaldson, A. Y. ..... Oakland
Duncan, Hester Frances ..... Okolona
Dwyer, Thomas Almeda ..... Glancy
Edwards, Virginia ..... Jackson
Edmonson, Hensel Earl ..... D'Lo
Evans, B. Bacot ..... Jackson
Fletcher, Mary Carron ..... Jackson
Flowers, Margaret ..... Jackson
Flowers, Maggie ..... Brookhaven
Flowers, Richard Harold ..... Kilmichael
Foster, Mary Louise ..... Jackson
Francis, James S. ..... Bogalusa, La.
Frost, Jack W. ..... Oakland
Gaddis, Wesly Taylor ..... Morton
Goldberger, Elise ..... Isola
Gooch, Minnie Lee ..... Jackson
Greenway, George Edward ..... Mendenhall
Grimes, Beulah C. ..... Estes Mill
Grohoski, Verna ..... Jackson
Hall, Gertrude Constance ..... Jackson
Hall, Nona ..... Jackson

Hamberlin, Lawrence M. ..... Jackson
Hamil, Ruth ..... Jackson
Hamilton, Jones S. ..... Jackson
Hankins, Edna Grace ..... Maben
Harrell, Maggie Lee ..... Fondren
Hendricks, Ernie ..... Beauregard
Henley, Chas. F. ..... Prairie
Herring, Lorine ..... Jackson
Hightower, Jesse R. ..... Itta Bena
Hilbun, Bura ..... Jackson
Hitch, May ..... Jackson
Holland, Leland James ..... Meridian
Howard, Wayne D. ..... Ridgeland
Howard, Rosa B. ..... Jackson
Huber, Carl Lotterhoss ..... Crystal Springs
Huddleston, W. R. ..... Jackson
Hutton, Sam ..... Jackson
Ingram, F. H. ..... Winona
Johnson, Olive ..... Lake Cormorant
Jones, Berta Louise ..... Belzoni
Kendall, Nathan F. ..... Jackson
Killingsworth, Mathilde ..... Fayette
Kim, John ..... Wan San City, Korea
Lee, Robert ..... Jackson
Legg, Sarah Hester ..... Moss
Lenoir, Doris ..... McComb
Lewis, Alice ..... Brookhaven
Love, Eloise ..... Jackson
Lowry, Mrs. Mark ..... Pelahatchie
Lowry, Mark ..... Pearson
Mann, Eliazbeth ..... Yazoo City
Marshall, Martha Bell ..... Jackson
Martin, F. J. ..... Brandon
Martin, Lucille ..... Woodland
Martin, Durell D. ..... Woodland
Melvin, David George ..... Shuqualak
Miller, Dorothy ..... Jackson
Misterfeldt, Bess ..... Florence
Moore, Glenna Emily ..... Jackson
Moore, Temple ..... Brookhaven

Moss, H. H.	Raleigh
Murray, Frances	Jackson
McAlpin, Katherine	Jackson
McCallum, James A.	D'Lo
McCarty, Levi Benjamin	Jackson
McClurg, Suzanne	Vaiden
McCormick, Lois	Forest
McEwen, Frederick W.	McComb
McGuire, Virginia	Tupelo
McGee, Perle	Sunflower
McNair, Anne	Jackson
McNair, Frances	Jackson
Newman, Daisy	Satartia
Newton, Issac	Sontag
Nobles, William Walter	Marks
Oakey, R. W.	Forest
Oliphant, J. D.	Carthage
Pears, Thomas G.	Jasper, Texas
Peevey, Malcolm A.	Bogue Chitto
Price, E. E.	Star
Price, Joseph Vernon	Catchings
Price, Duel H.	Monticello
Price, S. H.	Catchings
Prisock, Erie	Byram
Ramer, Edwin Clyde	Corinth
Redfearn, Mary Thomas	Jackson
Richardson, Eddie	Bentonia
Riley, Gertrude	Jackson
Roberts, Mack	Pascagoula
Rush, Margurite	Jackson
Sanders Eleanor Baker	Magnolia
Sanders, Oleta	Anding
Scott, Winnifred	Jackson
Sells, I. H.	Jackson
Sessions, Mittie	Woodville
Shields, A. K.	Brandon
Simmons, Delmar Leon	Hazlehurst
Skinner, Dorothy	Jackson
Smith, Doris	Kosciusko
Sparkman, E. G.	Cooksville

Stapp, Merrill C.	Hazlehurst
Stapp, Amelia	Hazlehurst
Stuart, F. A.	Jackson
Swayze, Marion B.	Benton
Talbert, Arlete	Jackson
Tatum, Clifton A.	Greenville
Teague, Bethel Sutton	Indianola
Teat, Loraine	Jackson
Thompson, William F.	Gilbert, Ark.
Tizon, Marie Rose	Meridian
Tomlinson, D'Voe	Jackson
Trapp, Ester	Philadelphia
Vaughn, H. W. F.	Madison
Walton, Robert	Jackson
Warburton, Maurine	Jackson
Watkins, Emily	Jackson
Weems, A. L.	Sun
Wilkins, W. T.	Olive Branch
Williams, Lou Ada	Jackson
Wilson, George Austin	New Orleans, La.

SUMMARY.

Freshman	177
Sophomore	86
Junior	57
Senior	61
Special	15
Total	396
Summer School 1925	160
Total including Summer School	556
Counted twice	59
Total attendance	497